



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT AUTONOMOUS COLLEGE, ANGUL
• Name of the Head of the institution	Prof. (Dr.) Gangadhar Kar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	06764230342
• Alternate phone No.	06764230342
• Mobile No. (Principal)	9861160138
• Registered e-mail ID (Principal)	principalgaca@gmail.com
• Address	At/P.O- Hakimpada, District- Angul
• City/Town	Angul
• State/UT	ODISHA
• Pin Code	759143
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	09/11/2006
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Suresh Chandra Rajahansa				
• Phone No.	06764230342				
• Mobile No:	9439407820				
• IQAC e-mail ID	iqacangul@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gaca.nic.in/pdf/IOAC/AOAR-20-21.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gaca.nic.in/pdf/AcademicCalendar21-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.00	2006	21/05/2006	20/05/2011
Cycle 2	B+	2.53	2016	16/12/2016	15/12/2021
6.Date of Establishment of IQAC			23/06/2014		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NA	NA	Nil	0	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	05				

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>IQAC planned for the smooth functioning of academic affairs. Utmost care has been taken proper arrangement of classes through blended mode when required. Extramural talk in the form of webinar and seminars were arranged for the students and teachers. HoDs and other faculty members were advised to counsel the student properly during the Covid pandemic.</p>		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Strict Adherence to the Academic Calendar and Reconstruction of Board of Studies to revise and approve the syllabus..	BOS conducted successfully and followed academic calendar as per plan.
Seminars to be organized by each department with students active participation.	Successfully organized by most of the department.
Necessary steps will be taken for automation of library.	Steps have been taken towards the automation of library.
Collaboration with local industries and institutes to undertake research.	Initiatives have been taken for more collaboration.
Construction of new Academic block, Residential Hostels, Library reading rooms and Renovation of existing facilities.	New academic block, Hostel are under construction. Renovation work initiated.
Regular counseling of students into various aspects.	Mentor Mentee system has been there to counsel students.
Registration of grievance for timely disposal.	Steps have been taken for Online redressal of grievance.
Regular academic audits will be carried out.	Executed successfully.
13.Was the AQAR placed before the statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Nil	Nil
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
31/01/2022	31/01/2022

15.Multidisciplinary / interdisciplinary

- With the purpose of maintaining versatile capacities of the students, this college has significantly contributes towards their academic, social, physical, passionate and moral integrity.
- Our college always focused on multi-disciplinary educational program by adopting the CBCS syllabus subjects introduced by Higher Education Department in UG, PG and integrated courses.
- In addition to that the college executed new and upgraded form of curriculum to make the student equipped and self-sufficient.
- As a part of Research Policy faculties of the college are encouraged to obtain funds from different State and national level agencies, publish papers in outstanding peer-reviewed journals to improve their profile.
- Among the faculties of the college multidisciplinary study approach have been improved where students are taking advantage of GE, SECC and AECC courses.
- The college works upon the regulations issued by the Department of Higher education, Govt. of Odisha.
- As an autonomous body, the college is providing platform to the students to visit nearby educational institutes and various Govt. and Non-Govt. organizations to seek hands on training, workshops, perform field works and attend seminars on offline and online mode. College has increased access, equity, and inclusion through a range of measures, including greater opportunities for outstanding public education scholarships by private philanthropic universities for disadvantaged and underprivileged students.
- Online education, Open and Distance Learning (ODL) and various infrastructure and learning materials are accessible and available to all students with special care taken for students with disabilities.
- The flexibility to choose subjects from sciences and humanities with the ability to also learn fine arts and sports gives students a wide range of subjects to choose without the restrictions they faced earlier. With creative combination of subjects, cutting edge curriculum, flexible options, and multiple entry and exit options during the undergraduate course, students are surely going to benefit.

16.Academic bank of credits (ABC):

- Regarding the execution of Academic Bank, this institution has adopted the CBCS Course Curriculum which allows students to have variation in credits and choice of skill based education to make their overall development possible.
- The credits are maintained and evaluated in an automated system which is further maintained by the Controller of Examinations of the college.
- The information regarding the credits earned by each student individually is maintained in a Tabulation Register for the college along with its reflection for the student onto the Mark sheets being supplied to them. The marksheets and certificates of all students passing after 2012 have been uploaded onto Digi Locker, making them accessible 24x7, from anywhere anytime.

17.Skill development:

- The main motto of the college is to enhance the skill of the students.
- The Institution provides professional courses like MBA and MCOM for getting better placements in the various industrial sectors that exist in Angul.
- This HEI regularly conducts seminars, workshops for Support for placement/entrepreneurship/start-ups.
- The college organises " Nijukti Mela" with collaboration of District Administration to enable students to explore further employment pathways.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- India is a treasure trove of culture, developed over thousands of years and manifested in the form of arts, works of literature, customs, traditions, linguistic expressions, artifacts, heritage sites, and more.
- As an HEI, the college provides platform to the students to enjoy and benefit from this cultural wealth, in the form of visiting different parts of India for tourism .
- Experiencing Indian hospitality, purchasing India's handicrafts and handmade textiles, reading the classical literature of India, practicing yoga and meditation students are inducting into the Indian Knowledge System.
- Getting inspired by Indian philosophy, participate in India's unique festivals, appreciate India's diverse music and art and watch Indian films.

- The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its economy.
- The promotion of Indian arts and culture is important not only for the nation but also for the individual. Cultural awareness and expression are among the major competencies considered important to develop among students, in order to provide them with a sense of identity, belongingness, as well as an appreciation of other cultures and identities.
- It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions that can build a positive cultural identity and self-esteem. Thus, cultural awareness and expression are important contributors both to individual as well as societal well-being. The arts form a major medium for imparting culture. The arts besides strengthening cultural identity, awareness, and uplifting societies are well known to enhance cognitive and creative abilities in individuals and increase individual happiness.
- The happiness well-being, cognitive development, and cultural identity of individuals are important reasons that Indian arts of all kinds must be offered to students of the college Language, of course, is inextricably linked to art and culture. Language lab established in the college provides platform to teach different languages to see the world differently. In particular, it influences the way students of a given culture speak with others including with family members, authority figures, peers, and strangers, and influence the tone of conversation. The tone, perception of experience, and familiarity inherent in conversations among speakers of a common language are a reflection and record of culture. Culture is, thus, encased in our languages.
- Art, in the form of literature, plays, music, film etc. cannot be fully appreciated without language. In order to preserve and promote culture, the college is in a continuous state of effort to preserve and promote a culture's languages and remain relevant and vibrant in providing high-quality learning and print materials in these languages including textbooks, workbooks, videos, plays, poems, novels, magazines, Printed materials etc.
- The faculties constantly make effort to train students in this regard.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes.
- It focuses on measuring student performance i.e. outcomes at different levels. Course is defined as a theory practical or theory cum practical subject studied in semester, For instance, Mathematics Course outcomes are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course.
- Regular counselling to students to explore their knowledge in different field after getting the degree.

20.Distance education/online education:

- Being the major industrial belt of Odisha this region has a larger demand for Distace Education learning.
- As a premier institution this college has two distance learning centres of IGNOU and OSOU.
- During the Covid-19 Pandemic our College emphasized on E-learning platforms like Google Meet and Zoom.
- The traditional style of teaching was overtaken by smart room classes, power point presentations, interactive classes, online portals, effective videos and digital handouts which made teaching and learning effective.
- This college mostly focuses on webinars and seminars at national and international level to focus more on the subject values concerned to Departments and College.
- Online classes and live streaming of seminarswere made easy through the online sharing system.
- The Examination process was made easy even though students were unable to come to the college yet through MCQs and their timely evaluation through Moodle.
- The modes of teaching and Examination involved: Video conferencing, Online Examination, Digital handouts in form of PDFs etc., Open schedule online Classes, Time table based Class Schedule, Online Seminars and Webinars.
- College had introduced online modules in all programmes which made easy access to course materials, classroom discussions, and academic feedback and evaluation to teachers. This made the academic activities accessed from any computer, whether it is from the College or from the comfort from home.

Extended Profile

1.Programme

1.1	25
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	2809
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	987
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	833
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	478
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	63
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	63
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	516
4.2 Total number of Classrooms and Seminar halls	38
4.3 Total number of computers on campus for academic purposes	146
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	30

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Fulfilling local/regional needs

1. C-8 Sociology Rural Sociology (No poverty, zero hunger, reduce inequality)
2. GE-1 Botany Biodiversity (Biodiversity conservation)
3. IMBA 405 IT in Business (use of technology in business)
4. 1Paper-18 Political Science Society and Polity in India (caste, class, reservation issues)
5. Paper-19 Political Science State and Local Administration in India with reference to Odisha
6. 1P-1.1 (PG) Odia Mythology and Ancient Odia Poetry (Classical

epics)

Fulfilling National needs

1. DSE-3 English Partition Literature (issues of trauma, loss, communalism, displacement, alienation)
2. C-4 Sociology Sociology of Environment (affordable and clean energy)
3. C-6 Botany Economic Botany (Taxonomic diversity of useful plants)
4. P-4.1 Odia Folk Literature (Motif, types and morphology)
5. C-13 Geography Geography of India (Agriculture, mineral resources, population distribution, trends in urbanisation)

Fulfilling Global needs

1. C-9 philosophy History of Modern European Philosophy (Modern European philosophical schools, Epistemology and Metaphysics)
2. Research methodology in all programs
3. HCE 204 Economics Economics of Social Sector (understanding of key concepts relating to economics of education, methods used by economists to evaluate policies)
4. Zoology Evolutionary Biology (Origin of life and evolutionary mechanism)
5. Chemistry Inorganic Chemistry and Organic Chemistry (Concepts are used all over the globe).

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://gaca.nic.in/syllabusUG.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

42

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

01

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

- AECC-1(Environmental Science and Disaster Management) course taught to all Science/ Arts/ Commerce UG students has the following thrust areas.
- Climate Change and Sustainable Development.
- Disaster Management
- Ethics and Values course taught to all Science/ Arts/ Commerce UG students has the following thrust areas.
- Issues related to women
- Values and good citizenship like patriotism, volunteerism, work ethics
- Issues of Drugs, Tobacco, and alcohol addiction
- Resource Geography deals with problems of resource exploitation, its management and approach towards sustainable development (DSE-2).
- Research Methodology paper deals with ethical practices in publication, various types of plagiarism etc.
- Botany dept. teaches Biodiversity (GE-1), natural Resource management (DSE-2), Horticulture practices (DSE-3) to UG students.
- Sociology dept. teaches Sociology of Environment (Core-4) that deals with global and national efforts to conserve environment, Sociology of Gender (Core-7) that deals with preventing biases, gender practices and create a gender-neutral social world.
- IMBA students are imparted course in Indian Society and Culture (501) that includes concepts like class system, weaker sections and minorities, constitutional provisions for scheduled castes, scheduled tribes and other backward classes; socio-economic problems like poverty, illiteracy, unemployment, child labour, destitutes, problems in family life.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

960

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained C. Any 2 of the above

**from 1) Students 2) Teachers 3) Employers
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://gaca.nic.in/syllabusUG.php#
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://gaca.nic.in/syllabusUG.php#
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2809

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

286

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

- This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and advanced learners.
- The proctors of the respective classes of UG and PG extend valid support in classifying the students with reports based on observation and attendance.
- The college organizes Orientation programmes / Induction Programmes for fresher's both at the college and at the department level. The facility in the college and scope of the subjects being learnt are introduced in these sessions.
- The above sessions are included to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students.
 - performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and help them catch up into their peers.
 - Students are encouraged to participate and present papers in various seminars/conference/workshops/inter-college competitions organized by other colleges.
 - Extra-mural classes are conducted with invited guests from industry and research institutes through physical and online.
- Remedial classes are conducted with an Aim to improve the academic

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.gaca.nic.in

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2022	2809	63

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- The college gives thrust on student's centric methods to enhance student involvement as a part of participative learning and problem solving methodology.
- Role plays, Team works, Seminar Quizzes and case studies specifically students centric Teaching Methods are reflected in project work field visit industrial visit and.
- Specifically the students centric methodology include experimental learning project work. Project work is an essential element of each programme.
- Students are exposed to traffic control experience along with traffic police during road safety week and festivities like Dushera, Laxmi puja etc.
- Training at various times are imparted to students on disaster management , social service attitude, environmental issues etc. model youth Parliament are conducted, smart classroom and webinar as digital learning exposure.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	www.gaca.nic.in

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- The College have 7 Nos of ICT Rooms.
- The EXamination management is fully automated.
- Admission/Enrollment is in fully automoted.
- We have e-books facilities.
- Library is automated.
- The college has a wide coverage of wifi network available to

both students and faculties. All administrative offices, Principal office, Exam Section, Admission Section have dedicated LAN connections to cater the need of the College.

- The college has procured a secure domain with NIC (National Informatic Center) for its website www.gaca.nic.in. The domain of the college features data security features such as Software Security, SSL Support, Regular Backups, DDoS Attack Monitoring, Malware Scanning, Firewall Protection, etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	www.gaca.nic.in
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

42:1

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

- The college reopens on the date mentioned on the college calendar.
- The prescribed portion of the course is completed before the Mid-Sem and Semester Examinations. This is reviewed at the department level.
- Mid-Sem and Final Semester Examinations are held on the dates mention in the Academic Calendar.
- Final Semester results are published in adhering to the calendar or as per the direction of the Department of Higher Education, Govt. of Odisha.
- All this is done keeping the best interest of the students in mind.
- Lessons Plans and Progress Registers are prepared and

maintained both at the department level as well as by individual teachers.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

63

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

13.96

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

257

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- The Examination System is fully automated. Using the Automation Software, we are issuing admit cards, mark sheets, and receiving grievances from students.
- The result is processed by an IT firm using this software.
- Internal marks are given to students through this software.
- This has made the examination system paperless, time saving, and easy. The students' grievances are addressed in a time-bound manner, thereby decreasing the possibility of students' unrest.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

- Yes. Programme Outcomes have been prepared according to the guidelines and uploaded in the website. They are also reflected on the syllabus prepared for them. These are also well communicated to the teachers. They are asked to impart teaching in accordance to the aim and objectives of the Programme Outcomes.
- The Courses Outcomes have been enunciated clearly on the syllabus meant for each course. The same has been uploaded on the website for information of the students, teachers, and other stakeholders. The lessons are imparted with the Course Outcome in mind.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://gaca.nic.in/iqac.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- Each teacher teaching the courses asks questions to test the attainment level of the students. Basing on the outcomes, remedial measures are taken by them. The students' doubts are cleared in the class itself.
- The Mid-Sem examinations, as a part of assessment, give information about the attainment level of the students. The students whose attainment level is found lacking are specially taken care of by the teachers. He/She is provided with additional study materials. The teacher gives him/her more attention.
- This attainment level is further tested through the Semester

Examination system.

- Through these assessments, we try to ensure that our students come under OTG (On-time-graduation).
- The students are also encouraged to go for higher courses and explore their potential in different fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gaca.nic.in/igac.php

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

708

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gaca.nic.in/results.php

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**<https://gaca.nic.in/#>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- Government Autonomous College, Angul despite having no well-defined policy promotes research.
- The research facilities in lab are updated with funds from World Bank and RUSA.

- Faculties are encouraged to apply for grants from various funding agencies such as UGC, CSIR, ICMR, SERB etc..
- Computer facilities are available at the college with high speed internet access from BSNL.
- Faculties of Arts and Humanities have publications in ISSN and UGC care Refereed Journals.
- E-resources are accessed through EBSCO and other online platform which are freely available
- Faculties from science are actively participating to publish research articles in Scopus indexed journal.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	www.gaca.nic.in
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	www.gaca.nic.in
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- To give Training, counsel, guide and mentor for setting up of the enterprise to support and promote rural entrepreneurship in the region through training, demonstration and dissemination of technologies and opportunities to the grass root people.
- To assist for setting up of technology exhibition, awareness camps and product development plans.
- To facilitate and provide the tools for technology development and implementation in the labs.
- Incubation centre conducts entrepreneurship programs such as workshops, Seminars on entrepreneurship development.
- To provide training by experts for marketing the products developed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.gaca.nic.in

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	www.gaca.nic.in
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.17

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gaca.nic.in

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

65

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University**3.4.6.1 - h-index of Scopus during the year**

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

- Extension activities carried out in the neighborhood community in terms of impact and sensitizing students to aware against social issues and holistic development during the last five years.
- The institute promotes regular engagement of faculties, students and staff with neighborhood community for their holistic development and sustainable community development through various activities.
- Every Year, programs are organized under which students and staff participate voluntarily in community based activities with neighborhood.
- Various awareness programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, AIDS awareness, traffic rule awareness, usefulness of Yoga, blood donation, Corona awareness, demonetization and digital payment, and empowerment of girls and women are organized.
- Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan.
- More than 10 Blood Donation camps have been organized and 1125 units of blood have been collected.
- Awareness of Legal Rights, Awareness of Oral Health (Aim to Terminate Tobacco and Cancer) and eye check-up have been organized.

- Besides these new voters enrollment, Corona vaccinations have also been organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gaca.nic.in/ncc.php

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

649

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

35

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- The college is known for its commendable Infrastructure with 32 class rooms, 02 number of galleries, 03 number of Smart rooms, one auditorium.
- The Laboratories are well equipped with updated instruments and adequate for the students.
- The time table for engagement of classes and for conduct of various academic programmes is adjusted in such a manner that the infrastructure is optimally used.
- The college has 02 number of Smart rooms and 01 number of well equipped language lab for the students.
- It has a spacious yoga centre, basket ball court, well equipped gymnasium, 300 seated auditorium, a sprawling

Playground of 17 acres (740520 sq. ft.) catering to out- door games and sports requirements of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/#

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- Our college has a well maintained campus spread over 40 acres of serene green land.
- Our management believes in the all round development of our students.
- There is a lot of encouragement for the students to participate in sports and cultural activities simultaneously and thus they are awarded and rewarded accordingly.
- Gymnasium where pupil do physical exercises.
- We have a Yoga class room where students and faculty members do meditation and practice yoga.
- Qualified physical education teacher has been appointed to take care of the day to day game and sports activities of students.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/gallery1.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**48.81**

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Library is automated using Integrated Library Management System (ILMS).
- The Library subscribes to newspapers and magazines have a plethora of collection of various reference resources such as encyclopedia, dictionaries, Atlas and yearbooks etc.
- The library also provides journal, magazines and e-books through N-List Programs of INFLIBNET, NPTEL/SWAYAM, EBSCO, etc. to users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/LibraryRules.php

4.2.2 - Institution has access to the following: e- journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.61180

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

24

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- The IT Policy of the college covers relevant ethical aspects of internet use on the campus and instructs all stakeholders on how the network facilities of the college may be used in accordance with the existing laws and regulations of the nation.
- Users of network facilities on the campus are required to agree not to use the same for illegal or unethical activities.
- They are also required to refrain from any activities resulting in compromising the data security and integrity of the cyber infrastructure of the institution.
- The policy is regularly revised and the latest version is available on the college website.
- The college has procured a secure domain for it self at www.gaca.nic.in.
- All the academic departments and independent cells under the college are provided with subdomains on the main domain.

- All of the domains rely on secure communication protocols for information exchange.
- In addition, domains requiring additional security have been provided with dedicated login pages where users can enter their credentials to access information.
- The domain of the college features data security features such as Software Security, SSL Support, Regular Backups, DDoS Attack Monitoring, Malware Scanning, Firewall Protection, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/index.php

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2809	146

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/LibrarySpeRules.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

48.81

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching.
- CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment.
- Stock list of assets of Class room property. cleaning and maintenance are done on a regular basis .
- Annual Maintenance Contract (AMC) of all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management.
- This also includes the asset management that forms the core in the working of the college.
- As the College has Science departments, the Laboratory policy prepared for smooth functioning.
- While the Laboratory has several instruments and equipment, the same is maintained through AMCS. 1. Locations of laboratory safety showers, eyewash stations, and fire extinguishers help to assure protective measures to minimize the casualties. 2. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/index.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

970

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://gaca.nic.in/index.php
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1792

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

29

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

84

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

05

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

- Different committees help in organization and management of events both in the college and in the hostels.
- Boarders provide strong support in the administration and management of hostel affairs.
- Each hostel has a Cultural Committee, Mess Committee, Sports Committee and Cleanliness Committee. Cultural Secretary, Asst Cultural Secretary, Mess Secretary, Asst Mess Secy, Sports Secy, Asst Sports Secy., Cleanliness Secy. and Asst. Cleanliness Secy.
- These functionaries along with other Boarders manage the entire functioning of the Hostels and Mess under the supervision of the Superintendent and Assistant Superintendent. They also organize extracurricular events and competitions.
- In the College, Students organize and celebrate National Teachers Day, on Sept. 5, every year,
- Discussions on various matters related to education are held.
- Inter-College Odia, English and Hindi Debate Competitions, Essay, Song, Dance Competitions are organized.
- National celebrations that include Independence Day, Republic Day, National Youth Day, Science Day, Women's Day are organized.
- Various social service activities like Van Mahotsav, Blood Donation, Health Awareness, Yoga Day are organised by Youth Services Units such as NC C, NSS, Rovers and Rangers and YRC.
- College Day Scholar Association organizes Ganesh Puja and Saraswati Puja in the College. Premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gaca.nic.in/sports.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

13

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

- The Alumni Association has been registered in the name of Old Boys' Association.
- It maintains a cordial relationship with all the alumni, staff, and students of the institute.
- The Alumni Association meets regularly with the departmental help and discusses about the development of the College.
- Their contribution may be found through various means:- 1. Book Donation: Contribution by donating Books. 2. Placement & Career Guidance Assistance.
- They guide the students to crack the interviews. They also share their know-how with the students and motivate them for their career development in various fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gaca.nic.in/index.php

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision of this institution is-"To achieve excellence in Education, innovation and service".

The Mission of this institution is "Preparing students for challenges of life and employment opportunities".

- We proceed in accordance with the vision and mission of the Institution .
- Our Vision and Mission are given a concrete shape with efficient governance in executing the Policies and principles for academic, administrative and financial management of the institution and its all-round development.
- To ensure execution of our vision and mission we have planned to strengthen existing programmes and introduce additional programmes. Besides, augmentation of Academic Infrastructure, digitization of the college library, additional classrooms, upgradation of Laboratories, enhanced use of ICT, conducting regular Seminars and Workshops, faculty improvement programmes, academic collaborations with institutions and industries are parts of our perspective plan.
- A number of statutory and non-statutory committees have been formed with the teachers as members, with senior teachers as Coordinators. Teachers are discharging duties of Administrative Bursars, Academic Bursars and Accounts Bursar to monitor administrative, academic and financial aspects of the college. There are other committees where almost all the teachers are members. Every teacher participates in the decision making bodies of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gaca.nic.in/index.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

- Decentralization and participative management are practiced by the leadership in Admission, Administration, Examination and

Accounts Management.

- The College has statutory committees like Executive Committee, Academic Council, Board of Studies and Finance Committee. The non-statutory committees of the college are Admission Committee, Examination Committee, Library Committee etc. The Executive Committee is the highest decision-making body. The Executive Committee functions as the Executive Body of the College to take decisions and plan strategies for the development of the institution.
- The Academic Council ratifies all academic matters including changes made in syllabi. The Finance committee passes the annual budget. The Examination Committee takes decisions on all examination matters.
- The Staff Council comprising of all faculty members meets regularly to deliberate on matters of institutional importance and to advice the principal suitably.
- All committees work in a coordinated manner towards smooth functioning of the college. The principal appoints an Accounts Bursar to monitor all financial activities, an Administrative Bursar who sees the establishment matters and an Academic Bursar to look into the academic progress of the college. There are many other dedicated committees to assist the college administration.
- Principal and Heads of Departments (HODs) are endowed with the responsibility of monitoring the academic activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gaca.nic.in/index.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

INFRASTRUCTURE UPGRADATION

- One three storied new academic building has been constructed keeping in view the growing need of classrooms. We have planned to turn some of the rooms of the new academic building to smart classrooms.

- Steps have been taken for purchase of furniture for the classrooms In addition to that one new ladies' hostel has also been constructed.Laboratories have been upgraded and renovation of infrastructure is also going on Digitization of the Library is also going on.
- Each department has been asked to prepare a plan to hold seminars at the departmental level as well as by inviting resource persons from outside.
- It has also been decided to organise webinars by inviting resource persons from institutes of eminence from the copuntry as well as outside.
- Final year students (UG and PG) are being provided counselling for successful skill upgradation and to meet the challenges in future.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gaca.nic.in/index.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- The administrative set up is headed by the Principal.The Administrative Bursars, Academic Bursars , Accounts Bursars have been assigned with duties to ensure smooth administration.
- The Examination Cell is headed by Controller of Examinations and Deputy Controllers.
- Every department has an HOD and other faculty members, laboratory assistants and attendants for Science laboratories.
- Library is managed by a junior Librarian along with other supporting staff.
- Hostel Superintendents and Deputy Superintendents,managers and cashiers manage the hostels.
- Head Clerk,Senior Clerks and other ministerial staff manage the office.

File Description	Documents
Paste link to Organogram on the institution webpage	https://gaca.nic.in/whoiswho.php
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gaca.nic.in/whoiswho.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching staff

- Teachers are encouraged to participate and present papers in seminars, conferences, and attend workshops, orientation programmes and refresher courses, and to undertake research projects for professional growth.
- Provident Fund (GPF), Gratuity, Group Insurance Scheme (GIS) and reimbursement of medical expenses are there for all employees - both teaching and non - teaching. Earned Leave Encashment (EL), Commuted Leave and Casual Leave, Maternity and Paternity Leave, for the staff members as per the state Govt. rules. Further there is the facility of Residential Quarters for the staff members.

Non-teaching staff

- There is provision of MACPs which is granted to the non-

teaching staff on completion of 10 years,20 years and 30 years of service. In addition to this they are entitled to Provident Fund (GPF),Gratuity, Group Insurance Scheme (GIS)and reimbursement of medical expenses Earned Leave Encashment (EL), Commuted Leave and Casual Leave, Maternity and Paternity Leave, for the staff members as per the state Govt. rules Residential Quarters. Festival advances are also available for the non-teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/egovernance.php

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

11

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal financial audits

- To maintain transparency in all financial matters, the college conducts internal audit regularly in different sections, office, hostels and library. Regular Internal audit is done by the Accounts Bursars and Deputy Accounts Bursars.

External financial audits

- External audit is done by the Auditors from Department of Higher Education and auditors from Accountant General. Such audits mostly verify cashbooks, daily collection register, pass books, all vouchers pertaining to purchases of all essential items, comparative quotations etc. The central stock register and Departmental stock registers are verified relating to bill no. and date, the items purchased etc. Verification is also done for the resolutions of purchase committee and process of purchase of items.
- For compliance and settling of Audit objection a dedicated Audit Compliance Committee has been constituted with the Accounts Bursar as the coordinator. The section to which the Audit objections pertain is immediately intimated to account for the transaction.
- In case of internal audit objections the committee verify the case and report to the principal for necessary action.
- But if the objections are raised by external audit team, such objections are immediately looked into and complied.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/index.php

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- This institution being a Government College is funded by Government of Odisha. The fund received under different heads are mobilised for institutional development strictly as per guidelines issued by Government of Odisha/UGC/RUSA/IDP from time to time.
- Funds received towards college share from Self Financing Courses running on PPP mode are utilized for developmental works with due permission of Government.

The funds so received are used for the following purposes:

- Internship Programmes
- College Magazine
- College Annual Calendar
- Maintenance of Botanical Garden and campus
- Installation of Water purifiers
- Issuing Identity Cards to Students
- Issuing Library Cards to Students
- Conducting Seminars
- Conducting field study
- Proctorial meetings
- Sports
- Cultural activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gaca.nic.in/index.php

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.
- IQAC prepares, evaluates Stakeholder's feedback and encourages the faculty to attend Faculty Development Programs, Orientation Programs.
- Students, staff and alumni give their feedback and suggestions on teaching and administrative performance.
- The IQAC then evaluates the feedback received, places them in appropriate forum, chalks out the strategies, discusses the funding for the projects to be undertaken and decides follow up measures for execution of the suggestions.
- A teacher must stay updated academically. Keeping this in view the IQAC from time to time encourages teachers to focus on research projects and to attend professional development forums like seminars, symposia, conferences, Refresher courses and Orientation courses.
- Teachers are also encouraged to visit different educational institutions as resource persons to stay updated on their respective subjects. This will improve the quality of the teacher and his contribution to the academic excellence of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/aboutiqac.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- IQAC conducts Academic Audit of the organisation at regular intervals and suggests measures for improvement of the academic ambience of the college.
- Staff council meetings are held regularly to review the progress of the syllabi for each semester. The progress of syllabus is discusses in respect of each subject.
- Extra classes and remedial classes for weaker students are suggested and planned.Proctorsare asked to monitor the improvement in the standard of the weak students of the Proctorial group assigned to them.
- The staff council decides a timeline for completion of the syllabi for each semester.
- After every semester examination the performance of the students is reviewed in the staff council,Board of Conducting Examiners and faculty members.
- As follow up measure to improve upon the result plans are chalked out and the HODs are asked to look into the improvement through giving sufficient practice to students.Personal guidance is also strongly suggested.
- IQAC desis a plan of action for the entire year for a better academic environment in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/aboutiqac.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gaca.nic.in/aboutiqac.php
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has provided several facilities to enhance gender equity and create gender awareness. Various committees have been constituted, like

- Equal Opportunity Cell
- Women Empowerment Cell
- Women Harassment Cell
- Anti-ragging Cell
- Career Counselling Cell
- Grievance Redressal Cell
- NCC and NSS units for Boys and Girls

All the committees have been functioning successfully under the able guidance of different faculty members.

- This college has been the nodal-centre for imparting self-Defense Training for girls conducting training programmes for the girl students of this college as well as that of all other college of Angul district.
- Regular counselling is provided to both boys and girls to promote gender based harmony in the campus.
- Induction meeting conducted in the beginning of every session apprising the students of the values of co-education system.
- Greater participation of girl students in NSS, NCC and YRC is encouraged during enrolment to maintain gender equity in the institution.
- A separate well furnished and well facilitated girl's common room with an attached wash room provided for girl students.

- **Separate washrooms for women employees and girl students.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gaca.nic.in/index.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management

- **Cleaning of the college campus outsourced to an agency with proper approval from the Principal having Order no- 60/Dt-11.01.2021 and GACA\MISC/2022/26/Dt-05.01.22for placement of work order for providing sweepers and workers for sanitation and gardening works in Govt(Auto) College, Angul.**
- **CDC garbage bins kept at different places of the college., Garbage collection done regularly and handed over to the municipality.**

E-waste management

- **All worn out electronic items and gadgets like out-dated computers, computer parts, batteries, wires,etc are stored in waste store rooms and not disposed of in open or garbage bins.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- Proctorial Committee (Mentor-Mentee) ensures that each and every student of the institution, irrespective of social background, receives due attention for redressal of curricular and extra-curricular problems.
- The Equal Opportunity Cell provides guidance and assistance to the students with special need, the physically challenged and the weaker sections of the society.
- The Anti-Ragging Cell ensures a ragging free friendly environment in the college premises.
- The Day-Scholars' Association celebrates festivals like Ganesh Puja and Saraswati Puja with participation from students and staff alike.
- The College Magazine titled Manisha provides a platform to the students to express their views and thoughts and manifest their literary and artistic talents .
- Self-Defence training for the girl students by master trainers. Our college functions as the nodal centre to look after self-defence training programmes throughout the district.
- A laptop distribution cell for meritorious students is functional in the college.This college is the nodal centre for the entire district for this Govt. programme.
- The Scholarship committee of the college functions to regulate and facilitate the receipt, processing and onward transmission of applications of the students for availing themselves of various central and state Govt. scholarships.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Constitution day is celebrated on 26th November every year. The programme starts with preamble reading followed by lectures on sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.
- A special paper on ethics and values in newly introduced to the curriculum for undergraduate students under govt. programme. The paper intends to create awareness among the students regarding nationalism, patriotism, gender equality, democratic values, drug abuse, environmental ethics etc. such curriculum would help in the development of the students as good human beings and responsible citizens, inculcate a positive attitude and a sense of right and wrong leading to ethically correct behaviour.
- Blood donation. Every year the college organizes blood donation camp under the auspices of YRC, NSS and NCC units of the college. Students and staff members participate in large number to make the programme successful.
- The Eco Club functions under the able guidance of the faculty members with active participation from the students, especially Life Science departments to look after the promotion of Green Campus.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on

A. All of the above

the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institution regularly celebrates National Days like Republic Day and Independence Day. The Principal hoists the National Flag followed by singing of National Anthem.
- In 2020-21 the events were organized according to the Covid-19 guidelines issued by the Govt.
- Vigilance Awareness Week is observed in the institution.
- NSS Day was observed on 24th September 2021 and 2022.
- On 9th Sept 2022 a Blood Donation Camp was organized by NCC, Red Cross and NSS.
- International Womens' Day was celebrated on 8th March 2021 and 2022.
- NCC Day was celebrated on 27th December.
- International Yoga Day was celebrated on 21.06.2021 and 2022.
- World AIDS Day was observed on Dec 1 2021 and 2022 to raise awareness regarding AIDS among the public.
- National Youth Day was celebrated on 12th January 2021 and 2022

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

- Develop the academic and career interests of the students through individual counselling and group discussion.
- Assist students indentify their own potential an interests
- Inform and apprise the students about the opportunities available
- Enhance soft skills of the students and make them industry ready.
- Facilitate employment opportunities and encourage students to be self reliant.
- According to the demand of the situation, personalities from across professions like Paramilitary, Civil services, Soft-skill, Industries, etc., were invited to give talks and guidance to the students.

File Description	Documents
Best practices in the Institutional website	https://gaca.nic.in/index.php
Any other relevant information	https://gaca.nic.in/index.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- Govt Autonomous College, Angul is a premere and leading Govt Institution imparting quality education to the students across all sections of the society.
- It also acts as the nodal college for various Govt schemes like Self-defence training for girls, Laptop distribution,

Admission,etc. Students scoring high percentage marks in plus 2 level in the district take admission in the college aspiring to become outstanding graduates and good and useful citizens of the country.

- The college has a strong Alumni constantly inspiring and participating in the progress march of the college.

The college also has a fully automated system for

- Leave management
- Attendance of students
- e-payment of fees
- e-admission facilities
- e-transactions
- e-despatch
- e-report generation
- In spite of the shut-down/Lockdown of the institution from March 2020 the institution went for online mode of education by switching over to online classes through Google meet and zoom etc. Exams were Conducted online as per Govt. guidelines and results were published in due time as specified by the Department of Higher Education .
- The institution bears a dedicated approach in nourishing and enriching the brilliant students and helps them maintain a good academic track by qualifying IIT JAM, Central Universities and Group A & B services.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Fulfilling local/regional needs

1. C-8 Sociology Rural Sociology (No poverty, zero hunger, reduce inequality)
2. GE-1 Botany Biodiversity (Biodiversity conservation)
3. IMBA 405 IT in Business (use of technology in business)
4. 1Paper-18 Political Science Society and Polity in India (caste, class, reservation issues)
5. Paper-19 Political Science State and Local Administration in India with reference to Odisha
6. 1P-1.1 (PG) Odia Mythology and Ancient Odia Poetry (Classical epics)

Fulfilling National needs

1. DSE-3 English Partition Literature (issues of trauma, loss, communalism, displacement, alienation)
2. C-4 Sociology Sociology of Environment (affordable and clean energy)
3. C-6 Botany Economic Botany (Taxonomic diversity of useful plants)
4. P-4.1 Odia Folk Literature (Motif, types and morphology)
5. C-13 Geography Geography of India (Agriculture, mineral resources, population distribution, trends in urbanisation)

Fulfilling Global needs

1. C-9 philosophy History of Modern European Philosophy (Modern European philosophical schools, Epistemology and Metaphysics)
2. Research methodology in all programs
3. HCE 204 Economics Economics of Social Sector (understanding of key concepts relating to economics of education, methods used by economists to evaluate policies)
4. Zoology Evolutionary Biology (Origin of life and evolutionary mechanism)

**5. Chemistry Inorganic Chemistry and Organic Chemistry
(Concepts are used all over the globe).**

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://gaca.nic.in/syllabusUG.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

42

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

01	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System	
18	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum	
<ul style="list-style-type: none"> • AECC-1(Environmental Science and Disaster Management) course taught to all Science/ Arts/ Commerce UG students has the following thrust areas. • Climate Change and Sustainable Development. • Disaster Management • Ethics and Values course taught to all Science/ Arts/ Commerce UG students has the following thrust areas. • Issues related to women • Values and good citizenship like patriotism, volunteerism, work ethics • Issues of Drugs, Tobacco, and alcohol addiction • Resource Geography deals with problems of resource exploitation, its management and approach towards sustainable development (DSE-2). • Research Methodology paper deals with ethical practices in publication, various types of plagiarism etc. • Botany dept. teaches Biodiversity (GE-1), natural Resource management (DSE-2), Horticulture practices (DSE-3) to UG 	

students.

- Sociology dept. teaches Sociology of Environment (Core-4) that deals with global and national efforts to conserve environment, Sociology of Gender (Core-7) that deals with preventing biases, gender practices and create a gender-neutral social world.
- IMBA students are imparted course in Indian Society and Culture (501) that includes concepts like class system, weaker sections and minorities, constitutional provisions for scheduled castes, scheduled tribes and other backward classes; socio-economic problems like poverty, illiteracy, unemployment, child labour, destitutes, problems in family life.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects	
960	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	C. Any 2 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://gaca.nic.in/syllabusUG.php#
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken
File Description	Documents
Provide URL for stakeholders' feedback report	https://gaca.nic.in/syllabusUG.php#
Any additional information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
2809	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

286

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

- This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and advanced learners.
- The proctors of the respective classes of UG and PG extend valid support in classifying the students with reports based on observation and attendance.
- The college organizes Orientation programmes / Induction Programmes for fresher's both at the college and at the department level. The facility in the college and scope of the subjects being learnt are introduced in these sessions.
- The above sessions are included to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students.
 - performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and help them catch up into their peers.
 - Students are encouraged to participate and present papers in various seminars/conference/workshops/inter-college competitions organized by other colleges.
 - Extra-mural classes are conducted with invited guests from industry and research institutes through

physical and online.

- Remedial classes are conducted with an Aim to improve the academic

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.gaca.nic.in

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2022	2809	63

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- The college gives thrust on student's centric methods to enhance student involvement as a part of participative learning and problem solving methodology.
- Role plays, Team works, Seminar Quizzes and case studies specifically students centric Teaching Methods are reflected in project work field visit industrial visit and.
- Specifically the students centric methodology include experimental learning project work. Project work is an essential element of each programme.
- Students are exposed to traffic control experience along with traffic police during road safety week and festivities like Dushera, Laxmi puja etc.
- Training at various times are imparted to students on disaster management , social service attitude, environmental issues etc. model youth Parliament are conducted, smart classroom and webinar as digital learning exposure.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	www.gaca.nic.in

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- The College have 7 Nos of ICT Rooms.
- The EXamination management is fully automated.
- Admission/Enrollment is in fully automoted.
- We have e-books facilities.
- Library is automated.
- The college has a wide coverage of wifi network available to both students and faculties. All administrative offices, Principal office, Exam Section, Admission Section have dedicated LAN connections to cater the need of the College.
- The college has procured a secure domain with NIC (National Informatic Center) for its website www.gaca.nic.in. The domain of the college features data security features such as Software Security, SSL Support, Regular Backups, DDoS Attack Monitoring, Malware Scanning, Firewall Protection, etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	www.gaca.nic.in
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

42:1

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

- The college reopens on the date mentioned on the college calendar.
- The prescribed portion of the course is completed before the Mid-Sem and Semester Examinations. This is reviewed at the department level.
- Mid-Sem and Final Semester Examinations are held on the dates mention in the Academic Calendar.
- Final Semester results are published in adhering to the calendar or as per the direction of the Department of Higher Education, Govt. of Odisha.
- All this is done keeping the best interest of the students in mind.
- Lessons Plans and Proggress Registers are prepared and maintained both at the department level as well as by individual teachers.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

63

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

13.96

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

257

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- The Examination System is fully automated. Using the Automation Software, we are issuing admit cards, mark sheets, and receiving grievances from students.
- The result is processed by an IT firm using this software.
- Internal marks are given to students through this software.
- This has made the examination system paperless, time saving, and easy. The students' grievances are addressed in a time-bound manner, thereby decreasing the possibility of students' unrest.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

- Yes. Programme Outcomes have been prepared according to the guidelines and uploaded in the website. They are also reflected on the syllabus prepared for them. These are also well communicated to the teachers. They are asked to impart teaching in accordance to the aim and objectives of the Programme Outcomes.
- The Courses Outcomes have been enunciated clearly on the syllabus meant for each course. The same has been uploaded on the website for information of the students, teachers, and other stakeholders. The lessons are imparted with the

Course Outcome in mind.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://gaca.nic.in/igac.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- Each teacher teaching the courses asks questions to test test the attainment level of the students. Basing on the outcomes, remedial measures are taken by them. The students' doubts are cleared in the class itself.
- The MID-Sem examinations, as a part of assessment, give information nabout the attainment level of the students. The students whose attainment level is found lacking are specially taken care of by the teachers. He/She is provided with additional study materials. The teacher gives him/her more attention.
- This attainment level is further tested through the Semester Examination system.
- Through these assessments, we try to ensure that our students come under OTG (On-time-graduation).
- The students are also encouraged to go for higher courses and explore their potential in different fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gaca.nic.in/igac.php

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

708

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gaca.nic.in/results.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://gaca.nic.in/#>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- Government Autonomous College, Angul despite having no well-defined policy promotes research.
- The research facilities in lab are updated with funds from World Bank and RUSA.
- Faculties are encouraged to apply for grants from various funding agencies such as UGC, CSIR, ICMR, SERB etc..
- Computer facilities are available at the college with high speed internet access from BSNL.
- Faculties of Arts and Humanities have publications in ISSN and UGC care Refereed Journals.
- E-resources are accessed through EBSCO and other online platform which are freely available
- Faculties from science are actively participating to publish research articles in Scopus indexed journal.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	www.gaca.nic.in
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	www.gaca.nic.in
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- To give Training, counsel, guide and mentor for setting up of the enterprise to support and promote rural entrepreneurship in the region through training, demonstration and dissemination of technologies and opportunities to the grass root people.
- To assist for setting up of technology exhibition, awareness camps and product development plans.
- To facilitate and provide the tools for technology development and implementation in the labs.
- Incubation centre conducts entrepreneurship programs such as workshops, Seminars on entrepreneurship development.
- To provide training by experts for marketing the products developed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.gaca.nic.in

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	www.gaca.nic.in
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.17	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
4	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gaca.nic.in
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	
65	
File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded
3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
3.4.6.1 - h-index of Scopus during the year	
2	
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities**3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year**

- Extension activities carried out in the neighborhood community in terms of impact and sensitizing students to aware against social issues and holistic development during the last five years.
- The institute promotes regular engagement of faculties,

students and staff with neighborhood community for their holistic development and sustainable community development through various activities.

- Every Year, programs are organized under which students and staff participate voluntarily in community based activities with neighborhood.
- Various awareness programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, AIDS awareness, traffic rule awareness, usefulness of Yoga, blood donation, Corona awareness, demonetization and digital payment, and empowerment of girls and women are organized.
- Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan.
- More than 10 Blood Donation camps have been organized and 1125 units of blood have been collected.
- Awareness of Legal Rights, Awareness of Oral Health (Aim to Terminate Tobacco and Cancer) and eye check-up have been organized.
- Besides these new voters enrollment, Corona vaccinations have also been organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gaca.nic.in/ncc.php

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

649

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

35

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- The college is known for its commendable Infrastructure with 32 class rooms, 02 number of galleries, 03 number of Smart rooms, one auditorium.
- The Laboratories are well equipped with updated instruments and adequate for the students.
- The time table for engagement of classes and for conduct of various academic programmes is adjusted in such a manner that the infrastructure is optimally used.
- The college has 02 number of Smart rooms and 01 number of well equipped language lab for the students.
- It has a spacious yoga centre, basket ball court, well equipped gymnasium, 300 seated auditorium, a sprawling Playground of 17 acres (740520 sq. ft.) catering to outdoor games and sports requirements of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/#

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- Our college has a well maintained campus spread over 40 acres of serene green land.
- Our management believes in the all round development of our students.

- There is a lot of encouragement for the students to participate in sports and cultural activities simultaneously and thus they are awarded and rewarded accordingly.
- Gymnasium where pupil do physical exercises.
- We have a Yoga class room where students and faculty members do meditation and practice yoga.
- Qualified physical education teacher has been appointed to take care of the day to day game and sports activities of students.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/gallery1.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

48.81

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Library is automated using Integrated Library Management System (ILMS).
- The Library subscribes to newspapers and magazines have a plethora of collection of various reference resources such as encyclopedia, dictionaries, Atlas and yearbooks etc.
- The library also provides journal, magazines and e-books through N-List Programs of INFLIBNET, NPTEL/SWAYAM, EBSCO, etc. to users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/LibraryRules.php

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

C. Any 2 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.61180

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year**

24

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- The IT Policy of the college covers relevant ethical aspects of internet use on the campus and instructs all stakeholders on how the network facilities of the college may be used in accordance with the existing laws and regulations of the nation.
- Users of network facilities on the campus are required to agree not to use the same for illegal or unethical activities.
- They are also required to refrain from any activities resulting in compromising the data security and integrity of the cyber infrastructure of the institution.
- The policy is regularly revised and the latest version is available on the college website.
- The college has procured a secure domain for it self at www.gaca.nic.in.
- All the academic departments and independent cells under the college are provided with subdomains on the main domain.
- All of the domains rely on secure communication protocols for information exchange.
- In addition, domains requiring additional security have been provided with dedicated login pages where users can enter their credentials to access information.
- The domain of the college features data security features such as Software Security, SSL Support, Regular Backups, DDoS Attack Monitoring, Malware Scanning, Firewall Protection, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/index.php

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2809	146

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/LibrarySpeRules.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

48.81

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching.
- CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment.
- Stock list of assets of Class room property. cleaning and maintenance are done on a regular basis .
- Annual Maintenance Contract (AMC) of all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management.
- This also includes the asset management that forms the core in the working of the college.
- As the College has Science departments, the Laboratory policy prepared for smooth functioning.
- While the Laboratory has several instruments and equipment, the same is maintained through AMCS. 1. Locations of laboratory safety showers, eyewash stations, and fire extinguishers help to assure protective measures to minimize the causalities. 2. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/index.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year	
970	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	B. Any 3 of the above
File Description	Documents
Link to Institutional website	https://gaca.nic.in/index.php
Details of capability development and schemes	View File
Any additional information	No File Uploaded
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
1792	

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

29

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

84

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

05

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

- Different committees help in organization and management of events both in the college and in the hostels.
- Boarders provide strong support in the administration and management of hostel affairs.

- Each hostel has a Cultural Committee, Mess Committee, Sports Committee and Cleanliness Committee. Cultural Secretary, Asst Cultural Secretary, Mess Secretary, Asst Mess Secy, Sports Secy, Asst Sports Secy., Cleanliness Secy. and Asst. Cleanliness Secy.
- These functionaries along with other Boarders manage the entire functioning of the Hostels and Mess under the supervision of the Superintendent and Assistant Superintendent. They also organize extracurricular events and competitions.
- In the College, Students organize and celebrate National Teachers Day, on Sept. 5, every year,
- Discussions on various matters related to education are held.
- Inter-College Odia, English and Hindi Debate Competitions, Essay, Song, Dance Competitions are organized.
- National celebrations that include Independence Day, Republic Day, National Youth Day, Science Day, Women's Day are organized.
- Various social service activities like Van Mahotsav, Blood Donation, Health Awareness, Yoga Day are organised by Youth Services Units such as NC C, NSS, Rovers and Rangers and YRC.
- College Day Scholar Association organizes Ganesh Puja and Saraswati Puja in the College. Premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gaca.nic.in/sports.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

13

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

- The Alumni Association has been registered in the name of Old Boys' Association.
- It maintains a cordial relationship with all the alumni, staff, and students of the institute.
- The Alumni Association meets regularly with the departmental help and discusses about the development of the College.
- Their contribution may be found through various means:- 1. Book Donation: Contribution by donating Books. 2. Placement & Career Guidance Assistance.
- They guide the students to crack the interviews. They also share their know-how with the students and motivate them for their career development in various fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gaca.nic.in/index.php

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision of this institution is-"To achieve excellence in Education, innovation and service".

The Mission of this institution is "Preparing students for challenges of life and employment opportunities".

- We proceed in accordance with the vision and mission of the

Institution .

- Our Vision and Mission are given a concrete shape with efficient governance in executing the Policies and principles for academic, administrative and financial management of the institution and its all-round development.
- To ensure execution of our vision and mission we have planned to strengthen existing programmes and introduce additional programmes. Besides, augmentation of Academic Infrastructure, digitization of the college library, additional classrooms, upgradation of Laboratories, enhanced use of ICT, conducting regular Seminars and Workshops, faculty improvement programmes, academic collaborations with institutions and industries are parts of our perspective plan.
- A number of statutory and non-statutory committees have been formed with the teachers as members, with senior teachers as Coordinators. Teachers are discharging duties of Administrative Bursars, Academic Bursars and Accounts Bursars to monitor administrative, academic and financial aspects of the college. There are other committees where almost all the teachers are members. Every teacher participates in the decision making bodies of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gaca.nic.in/index.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

- Decentralization and participative management are practiced by the leadership in Admission, Administration, Examination and Accounts Management.
- The College has statutory committees like Executive Committee, Academic Council, Board of Studies and Finance Committee. The non-statutory committees of the college are Admission Committee, Examination Committee, Library Committee etc. The Executive Committee is the highest decision-making body. The Executive Committee functions as

the Executive Body of the College to take decisions and plan strategies for the development of the institution.

- The Academic Council ratifies all academic matters including changes made in syllabi. The Finance committee passes the annual budget. The Examination Committee takes decisions on all examination matters.
- The Staff Council comprising of all faculty members meets regularly to deliberate on matters of institutional importance and to advice the principal suitably.
- All committees work in a coordinated manner towards smooth functioning of the college. The principal appoints an Accounts Bursar to monitor all financial activities, an Administrative Bursar who sees the establishment matters and an Academic Bursar to look into the academic progress of the college. There are many other dedicated committees to assist the college administration.
- Principal and Heads of Departments (HODs) are endowed with the responsibility of monitoring the academic activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gaca.nic.in/index.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

INFRASTRUCTURE UPGRADATION

- One three storied new academic building has been constructed keeping in view the growing need of classrooms. We have planned to turn some of the rooms of the new academic building to smart classrooms.
- Steps have been taken for purchase of furniture for the classrooms In addition to that one new ladies' hostel has also been constructed.Laboratories have been upgraded and renovation of infrastructure is also going on Digitization of the Library is also going on.
- Each department has been asked to prepare a plan to hold seminars at the departmental level as well as by inviting

resource persons from outside.

- It has also been decided to organise webinars by inviting resource persons from institutes of eminence from the copuntry as well as outside.
- Final year students (UG and PG) are being provided counselling for successful skill upgradation and to meet the challenges in future.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gaca.nic.in/index.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- The administrative set up is headed by the Principal. The Administrative Bursars, Academic Bursars , Accounts Bursars have been assigned with duties to ensure smooth administration.
- The Examination Cell is headed by Controller of Examinations and Deputy Controllers.
- Every department has an HOD and other faculty members, laboratory assistants and attendants for Science laboratories.
- Library is managed by a junior Librarian along with other supporting staff.
- Hostel Superintendents and Deputy Superintendents, managers and cashiers manage the hostels.
- Head Clerk, Senior Clerks and other ministerial staff manage the office.

File Description	Documents
Paste link to Organogram on the institution webpage	https://gaca.nic.in/whoiswho.php
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gaca.nic.in/whoiswho.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching staff

- Teachers are encouraged to participate and present papers in seminars, conferences, and attend workshops, orientation programmes and refresher courses, and to undertake research projects for professional growth.
- Provident Fund (GPF), Gratuity, Group Insurance Scheme (GIS) and reimbursement of medical expenses are there for all employees - both teaching and non - teaching. Earned Leave Encashment (EL), Commuted Leave and Casual Leave, Maternity and Paternity Leave, for the staff members as per the state Govt. rules. Further there is the facility of Residential Quarters for the staff members.

Non-teaching staff

- There is provision of MACPs which is granted to the non-teaching staff on completion of 10 years, 20 years and 30 years of service. In addition to this they are entitled to Provident Fund (GPF), Gratuity, Group Insurance Scheme (GIS) and reimbursement of medical expenses Earned Leave Encashment (EL), Commuted Leave and Casual Leave, Maternity and Paternity Leave, for the staff members as per the state Govt. rules Residential Quarters. Festival advances are also available for the non-teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/egovernance.php

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

11	
File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
6.4 - Financial Management and Resource Mobilization	
6.4.1 - Institution conducts internal and external financial audits regularly	
<p>Internal financial audits</p> <ul style="list-style-type: none"> To maintain transparency in all financial matters, the college conducts internal audit regularly in different sections, office, hostels and library. Regular Internal audit is done by the Accounts Bursars and Deputy Accounts Bursars. <p>External financial audits</p> <ul style="list-style-type: none"> External audit is done by the Auditors from Department of Higher Education and auditors from Accountant General. Such audits mostly verify cashbooks, daily collection register, pass books, all vouchers pertaining to purchases of all essential items, comparative quotations etc. The central stock register and Departmental stock registers are verified relating to bill no. and date, the items purchased etc. Verification is also done for the resolutions of purchase committee and process of purchase of items. For compliance and settling of Audit objection a dedicated Audit Compliance Committee has been constituted with the Accounts Bursar as the coordinator. The section to which the Audit objections pertain is immediately intimated to account for the transaction. In case of internal audit objections the committee verify the case and report to the principal for necessary action. But if the objections are raised by external audit team, such objections are immediately looked into and complied. 	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/index.php

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- This institution being a Government College is funded by Government of Odisha. The fund received under different heads are mobilised for institutional development strictly as per guidelines issued by Government of Odisha/UGC/RUSA/IDP from time to time.
- Funds received towards college share from Self Financing Courses running on PPP mode are utilized for developmental works with due permission of Government.

The funds so received are used for the following purposes:

- Internship Programmes
- College Magazine
- College Annual Calendar
- Maintenance of Botanical Garden and campus
- Installation of Water purifiers
- Issuing Identity Cards to Students
- Issuing Library Cards to Students
- Conducting Seminars
- Conducting field study
- Proctorial meetings
- Sports
- Cultural activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gaca.nic.in/index.php

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.
- IQAC prepares, evaluates Stakeholder's feedback and encourages the faculty to attend Faculty Development Programs, Orientation Programs.
- Students, staff and alumni give their feedback and suggestions on teaching and administrative performance.
- The IQAC then evaluates the feedback received, places them in appropriate forum, chalks out the strategies, discusses the funding for the projects to be undertaken and decides follow up measures for execution of the suggestions.
- A teacher must stay updated academically. Keeping this in view the IQAC from time to time encourages teachers to focus on research projects and to attend professional development forums like seminars, symposia, conferences, Refresher courses and Orientation courses.
- Teachers are also encouraged to visit different educational institutions as resource persons to stay updated on their respective subjects. This will improve the quality of the teacher and his contribution to the academic excellence of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/aboutiqac.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- IQAC conducts Academic Audit of the organisation at regular intervals and suggests measures for improvement of the academic ambience of the college.
- Staff council meetings are held regularly to review the progress of the syllabi for each semester. The progress of syllabus is discusses in respect of each subject.
- Extra classes and remedial classes for weaker students are suggested and planned.Proctorsare asked to monitor the improvement in the standard of the weak students of the Proctorial group assigned to them.
- The staff council decides a timeline for completion of the syllabi for each semester.
- After every semester examination the performance of the students is reviewed in the staff council,Board of Conducting Examiners and faculty members.
- As follow up measure to improve upon the result plans are chalked out and the HODs are asked to look into the improvement through giving sufficient practice to students.Personal guidance is also strongly suggested.
- IQAC desis a plan of action for the entire year for a better academic environment in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gaca.nic.in/aboutiqac.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gaca.nic.in/aboutiqac.php
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has provided several facilities to enhance gender equity and create gender awareness. Various committees have been constituted, like

- Equal Opportunity Cell
- Women Empowerment Cell
- Women Harassment Cell
- Anti-ragging Cell
- Career Counselling Cell
- Grievance Redressal Cell
- NCC and NSS units for Boys and Girls

All the committees have been functioning successfully under the able guidance of different faculty members.

- This college has been the nodal-centre for imparting self-Defense Training for girls conducting training programmes for the girl students of this college as well as that of all other college of Angul district.
- Regular counselling is provided to both boys and girls to promote gender based harmony in the campus.
- Induction meeting conducted in the beginning of every session apprising the students of the values of co-education system.
- Greater participation of girl students in NSS, NCC and YRC is encouraged during enrolment to maintain gender equity in the institution.
- A separate well furnished and well facilitated girl's

common room with an attached wash room provided for girl students.

- Separate washrooms for women employees and girl students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gaca.nic.in/index.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management

- Cleaning of the college campus outsourced to an agency with proper approval from the Principal having Order no- 60/Dt-11.01.2021 and GACA\MISC/2022/26/Dt-05.01.22for placement of work order for providing sweepers and workers for sanitation and gardening works in Govt(Auto) College, Angul.
- CDC garbage bins kept at different places of the college., Garbage collection done regularly and handed over to the municipality.

E-waste management

- All worn out electronic items and gadgets like out-dated computers, computer parts, batteries, wires,etc are stored in waste store rooms and not disposed of in open or garbage bins.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="102 689 547 757">File Description</th> <th data-bbox="547 689 1437 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 757 547 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 757 1437 898" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 898 547 1003">Certification by the auditing agency</td> <td data-bbox="547 898 1437 1003" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1003 547 1108">Certificates of the awards received</td> <td data-bbox="547 1003 1437 1108" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1108 547 1171">Any other relevant information</td> <td data-bbox="547 1108 1437 1171" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	<p>A. Any 4 or all of the above</p>
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- Proctorial Committee (Mentor-Mentee) ensures that each and every student of the institution, irrespective of social background, receives due attention for redressal of curricular and extra-curricular problems.
- The Equal Opportunity Cell provides guidance and assistance to the students with special need, the physically challenged and the weaker sections of the society.
- The Anti-Ragging Cell ensures a ragging free friendly environment in the college premises.
- The Day-Scholars' Association celebrates festivals like Ganesh Puja and Saraswati Puja with participation from students and staff alike.
- The College Magazine titled Manisha provides a platform to the students to express their views and thoughts and manifest their literary and artistic talents .
- Self-Defence training for the girl students by master trainers. Our college functions as the nodal centre to look after self-defence training programmes throughout the district.
- A laptop distribution cell for meritorious students is functional in the college.This college is the nodal centre for the entire district for this Govt. programme.
- The Scholarship committee of the college functions to regulate and facilitate the receipt, processing and onward transmission of applications of the students for availing themselves of various central and state Govt. scholarships.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<ul style="list-style-type: none"> • Constitution day is celebrated on 26th November every year. The programme starts with preamble reading followed by lectures on sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. • A special paper on ethics and values is newly introduced to the curriculum for undergraduate students under govt. programme. The paper intends to create awareness among the students regarding nationalism, patriotism, gender equality, democratic values, drug abuse, environmental ethics etc. such curriculum would help in the development of the students as good human beings and responsible citizens, inculcate a positive attitude and a sense of right and wrong leading to ethically correct behaviour. • Blood donation. Every year the college organizes blood donation camp under the auspices of YRC, NSS and NCC units of the college. Students and staff members participate in large number to make the programme successful. • The Eco Club functions under the able guidance of the faculty members with active participation from the students, especially Life Science departments to look after the promotion of Green Campus. 	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded
7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this	A. All of the above

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institution regularly celebrates National Days like Republic Day and Independence Day. The Principal hoists the National Flag followed by singing of National Anthem.
- In 2020-21 the events were organized according to the Covid-19 guidelines issued by the Govt.
- Vigilance Awareness Week is observed in the institution.
- NSS Day was observed on 24th September 2021 and 2022.
- On 9th Sept 2022 a Blood Donation Camp was organized by NCC, Red Cross and NSS.
- International Womens' Day was celebrated on 8th March 2021 and 2022.
- NCC Day was celebrated on 27th December.
- International Yoga Day was celebrated on 21.06.2021 and 2022.
- World AIDS Day was observed on Dec 1 2021 and 2022 to raise awareness regarding AIDS among the public.
- National Youth Day was celebrated on 12th January 2021 and 2022

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

- Develop the academic and career interests of the students through individual counselling and group discussion.
- Assist students indentify their own potential an interests
- Inform and apprise the students about the opportunities available
- Enhance soft skills of the students and make them industry ready.
- Facilitate employment opportunities and encourage students to be self reliant.
- According to the demand of the situation, personalities from across professions like Paramilitary, Civil services, Soft-skill, Industries, etc., were invited to give talks and guidance to the students.

File Description	Documents
Best practices in the Institutional website	https://gaca.nic.in/index.php
Any other relevant information	https://gaca.nic.in/index.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- Govt Autonomous College, Angul is a premere and leading Govt Institution imparting quality education to the students across all sections of the society.
- It also acts as the nodal college for various Govt schemes

like Self-defence training for girls, Laptop distribution, Admission,etc. Students scoring high percentage marks in plus 2 level in the district take admission in the college aspiring to become outstanding graduates and good and useful citizens of the country.

- The college has a strong Alumni constantly inspiring and participating in the progress march of the college.

The college also has a fully automated system for

- Leave management
- Attendance of students
- e-payment of fees
- e-admission facilities
- e-transactions
- e-despatch
- e-report generation
- In spite of the shut-down/Lockdown of the institution from March 2020 the institution went for online mode of education by switching over to online classes through Google meet and zoom etc. Exams were Conducted online as per Govt. guidelines and results were published in due time as specified by the Department of Higher Education .
- The institution bears a dedicated approach in nourishing and enriching the brilliant students and helps them maintain a good academic track by qualifying IIT JAM, Central Universities and Group A & B services.

File Description	Documents
Appropriate link in the institutional website	https://gaca.nic.in/index.php
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Strict adherence to the academic calendar for timely completion of the courses and improved performance of students.
- opening of new PG programmes.
- More focus on campus selection.
- More ICT enabled classrooms.
- Emphasis on the organisation of more seminars and workshops.
- Parent-teacher Meet and Mentor-Mentee system to be effectively implemented.

- Awareness for more research collaborations.
- Staff members to be encouraged to apply for more research projects.
- Adoption of nearby village by the NSS unit of the college.
- Construction of new classrooms and renovation of the existing infrastructure.
- upgradation of the playground and construction of a new sports complex.
- Construction of new Girls and Boys common rooms.
- Regular Academic, Administrative, and Financial Audit for better administration.
- More student outreach programmes.
- Rain water harvesting.
- Improvement of sanitation system with facility for pure drinking water.