



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT AUTONOMOUS COLLEGE, ANGUL
Name of the head of the Institution		Dr. Namita Pattnaik
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06764230342
Mobile no.		8895154257
Registered Email		principalgaca@gmail.com
Alternate Email		iqacangul@gmail.com
Address		AT/P.O : HAKIMPADA
City/Town		ANGUL
State/UT		Orissa
Pincode		759143
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	09-Nov-2006
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	SURESH CHANDRA RAJAHANSA
Phone no/Alternate Phone no.	06764230342
Mobile no.	9439407820
Registered Email	principalgaca@gmail.com
Alternate Email	iqacangul@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gaca.nic.in/IOAC/NAAC/AOAR-17-18.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

[http://gaca.nic.in/IOAC/NAAC/Academic%20Calendar %202018-19.pdf](http://gaca.nic.in/IOAC/NAAC/Academic%20Calendar%202018-19.pdf)

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72.00	2006	21-May-2006	20-May-2011
2	B+	2.53	2016	16-Dec-2016	15-Dec-2021

6. Date of Establishment of IQAC

23-Jun-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting for the proper	06-Jun-2018	31

implementation of various projects,smooth functioning of Academic affairs,issue of Academic Calendar,Publication of Magazine etc.	01	
Meeting on Administrative Reformation	01-Nov-2018 01	10
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

During this Academic Session IQAC planned for the smooth functioning of the Institute with necessary reformation in the Academic, Administration and Examination field. Feedbacks were collected from stakeholders. ParentTeachers meeting was organized for the participation of parents in the successful teaching and learning process.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Encouraged students participation in NSS,NCC,YRC etc	Students took part in National level events successfully
Parent-Teachers Meet	Organized for all students
Opening of more PG Courses	Department of Higher Education didnt allowed
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	04-Aug-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	We are using SAMS of DHE for Academic Management like Application for admission into different courses, issue of CLC etc. using HRMS for faculty management . eservice book . Using IFMS for drawal and disbursement of salary. Biometric attendance system . Conducted Online Examination etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA	Honours	28/08/2018
BSc	BSc	Honours	28/08/2018
BCom	BCom	Honours	28/08/2018
MA	MA in Odia	Post Graduation	28/08/2018
MA	MA in Political Science	Post Graduation	28/08/2018
MA	MA in Economics	Post Graduation	28/08/2018

MSc	MSc in Physics	Post Graduation	28/08/2018
MSc	MSc in Zoology	Post Graduation	28/08/2018
MCom	M.Com	Post Graduation in Finance and control	28/08/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	Post Graduation in management	Nil	MBA	Nil
MCom	Post Graduation in Finance and control	Nil	MCom (FC)	Nil
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Honours	28/08/2018
BSc	Honours	28/08/2018
BCom	Honours	28/08/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Internship in local industries	47
MCom	Internship in local industries	29
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback received from students, alumni, parents and all the stakeholders is compiled, analysed and is given for deliberation. The details evaluated by individual teachers, departments, committees, Staff Council, Academic, Administrative and Accounts wings, statutory Committees like Finance Committee and Executive Committee for necessary follow up action to leverage pedagogy and curriculum enrichment. Emphasis is given on the suggestions and trends and feasibility of implementing the suggestions. Preparation of Action Plan -Basing on the analysis of the feedback received and suggestions offered by all stakeholders appropriate follow up measures are planned to overcome the lacunae if any and chalk out innovative strategies for development in new areas. Meetings are held for implementation of the suggestions offered by stakeholders and following plans of action are decided for holistic development of the students and the institution. Result Analysis for students to assess the weakness of students and take up immediate follow up measures. 1. Remedial coaching for slow learners to help them overcome their weakness. 2. Specific needs of advanced Learner to be addressed. 3. Organizing Seminars and workshops more frequently that would benefit the faculties and students. 4. Conducting Career readiness programmes to make the students aware of career options available for them to choose from. 5. Special attention to be given to training placement of students to make them employable. 6. Strengthening of the college and Industry linkages, Internship, training and industry collaborations are some areas where attention needs to be paid in immediate future. 7. Organizing Entrepreneurship development programmes for students. 8. Conducting Community outreach programmes like visiting old age homes and helping the inmates financially and interpersonally, empowering women and children in the locality as well as remote areas, conducting community development programmes ,conducting disease awareness and prevention programmes, plastic reduction initiatives and gender sensitivity programmes 9. Initiating Activities for promoting eco-consciousness and sustainability like plantation in the college premises, 10. Faculty members to be encouraged to undertake more and more research. 11. Students to be involved in such research works to provide them exposure to research. 12. Up-gradation of the existing Laboratories in terms of enrichment of infrastructure and equipment. 13. Exploring possibilities for academic exchange programmes between Universities/Colleges of repute, both inside and outside the state. 14. Steps to be initiated to provide in-Campus medical Facility to students and staff. 15. Upgradation of College Library to e-library so as to suit to the growing needs of students and faculty members.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BA	Honours	320	1907	323
BSc	Honours	338	3353	310
BCom	Honours	192	645	187
MA	Political Science	32	Nil	31
MA	Odia	32	Nil	31
MA	Economics	16	Nil	15
MSc	Physics	16	Nil	16
MSc	Zoology	16	Nil	12
MBA	MBA	36	Nil	36
MCom	Finance and Control	60	Nil	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	826	171	24	Nil	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	Nil	4	1	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A dedicated Students Mentoring System has been adopted by the College. The mechanism works at different levels: academic, personal and psycho-social support, professional and career counselling and other services. As part of this, a group of students is allocated to each faculty member. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. In the post-admission scenario, the new entrants are mentored at the time of Orientation and so on till they graduate from this institution. The mentor-faculties convene meetings in each semester and mentor the allocated students to ensure that each student gets individual attention, progresses at the desired pace and excels academically. The students also get immensely benefitted with the guidance of the mentors which helps students to excel in their academics and are able to take right decisions for their future endeavours. In addition, Proctorial Classes facilitate one-to-one interaction between the mentor-mentee. In the Proctorial Classes, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related problems without any hesitation. Remedial Classes, significantly valuable for slow learners, are planned whenever required for the academic development of these students and to bring them to compete with their friends. Open and free discussion on broader academic matters

related to College infrastructure and facilities, library, organizing seminars or conferences, educational field trips and other curricular and co-curricular issues. The faculties mentor the students in writing research papers and projects and presentations for conferences. More importantly, the faculties mentor the students in matters related to higher studies, choosing an option for the future and guide prepare them for different entrance tests. Similarly Extension Activities like NSS, NCC, Community Outreach Programs, Extra-Curricular Activities and Students Union have faculty mentors who advise and guide the students in organizational and leadership qualities and building peer rapport. Professional Counselling is also provided by inviting part-time Counsellors for guidance of students in choosing their career, personal and psycho-social support. Issues of socialization arise in all categories of students, including students with disabilities and these are handled by the faculty-mentors. In addition to mentoring by their respective teachers, the students are counselled and mentored on different career options by Career Counselling Cell of the College. It organizes employability skill workshops such as communication skills, self-presentation especially during interviews, resume writing, soft skills etc. and pre-placement workshops and seminars by industry representatives and higher education experts to create awareness among students about higher education and other job opportunities. Motivational speakers are also invited to provide moral and ethical value teachings to students. Equal Opportunity Cell is an important body that mentors the differently-abled students with the mission of helping them come out of inferiority complex and making them feel that they are potentially equal and even better compared to their friends. It organizes programs specifically for them to provide psychological support and career counselling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
997	24	1 : 42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	24	39	6	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Finance and Control	4th Semester	03/05/2019	06/06/2019
MBA	MBA	4th Semester	03/05/2019	06/06/2019
MSc	MSc in Zoology	4th Semester	03/05/2019	06/06/2019
MSc	MSc in Physics	4th Semester	03/05/2019	06/06/2019
MA	MA in Economics	4th Semester	03/05/2019	06/06/2019

MA	MA in Odia	4th Semester	03/05/2019	06/06/2019
MA	MA in Pol. Sc	4th Semester	03/05/2019	06/06/2019
BCom	Honours	6th Semester	03/05/2019	06/06/2019
BSc	Honours	6th Semester	03/05/2019	06/06/2019
BA	Honours	6th Semester	03/05/2019	06/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
80	968	8.26

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gaca.nic.in/otg/2018/sem01/all_stream.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Bachelor of Arts	BA	Honours	286	245	85.66
Bachelor of Science	BSc	Honours	321	298	92.83
Bachelor of Commerce	BCom	Honours	174	125	71.84
MA in Political Science	MA	Post Graduation	28	27	96.42
MA in Odia	MA	Post Graduation	29	29	100
MA in Economics	MA	Post Graduation	12	11	91.66
MSc in Physics	MSc	Post Graduation	16	16	100
MSc in Zoology	MSc	Post Graduation	9	9	100
MBA	MBA	Post Graduation	34	31	91.17
MCom	MCom	Post Graduation	27	23	85.18
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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No Data Entered/Not Applicable !!!

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

No Data Entered/Not Applicable !!!

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Odia	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	10	Nil
International	Nil	4	Nil
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	Nil	1	1	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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Total	74	0	2	4	0	28	40	40	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

For maintaining and utilizing physical, academic and support facilities the procedures and policies adopted by the College include up-gradation of the obsolete infrastructure to enhance the quality of institutional life, provide comfortable environment for optimal output. To facilitate these, the College seeks and receives requisitions from the faculty and the students based on curricular requirements like laboratories, library, sports facilities, classrooms and projector facilities in the classrooms, teaching aids for the differently abled students. The College makes regular assessment of the equipment and infrastructure. Annual maintenance of equipment is done through proper process. Computers are regularly updated with anti-virus software to protect them from malicious programs. The College ensures that the Library purchases books and journals of current relevance. Requisition for purchase of books and journals are routed through the Library Committee members before the purchase orders are finalized. Library Committee, an advisory committee, responsible for effective functioning of the Library and purchase of library resources, is constituted to ensure that the Library fulfils the requirement of the students and faculties as well as the development of the Library. Our Library is under CCTV surveillance to prevent pilferage. The College has several indoor and outdoor sports facilities for students. The College has a well-equipped gymnasium, Tennis Court, Badminton Court, Basketball Court, Walking Tracks and Playing Arena for students. A valuable addition is the Centre for Yoga and Well-Being to encourage physical fitness and physical activity as well as to teach the students the benefits of keeping physically fit which would help them stay mentally fit. Students are trained to participate in inter-college and inter-university sports events and the College facilitates them by providing attendance waivers for the period and holding special classes for them. Besides, the College facilitates regular workshops on Self-Defence and First Aid. The college makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. The Development Committee and the Purchase committee look into purchases, maintenance and repairing of infrastructure. Funds allocated are utilized under the active supervision of Development Committee and Purchase committee of the college following government guidelines. Whenever required due approval of Executive Committee and Finance Committee is obtained for such purchases. Following procedures are followed by the college for maintenance of

the infrastructure and equipment:- Stock verification of all departments, laboratories, library, hostels and office is done annually. Every department maintains the stock register which is kept updated by physically verifying the items round the year. Discipline Committee and Cleanliness Committee of the college look into overall development of campus. Regular cleaning of water tanks, sanitation of lavatories and garbage disposal are performed by Fourth Class Employees. College campus maintenance is monitored through regular inspection. Maintenance and cleanliness of environment in men's and women's hostels are regularly supervised by Hostel Residential Committee. Maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband and softwares updates are done through outsourcing. Maintenance of water cooler and water purifier, wooden furniture, electrification, and plumbing are done through outsourcing.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PRERANA	636	3749505
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Winter Adventure Camp	30/03/2019	30	State youth Welfare Board
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Campus Placement seminar, Creative Techno College, Angul on 25.01.2019	50	50	Nil	Nil
2019	Seminar on	60	60	Nil	Nil

	Off Campus Interview, Creative techno College, Angul on 28.01.2019				
2019	Campus Placement ICICI Prudential, March 2019	98	98	Nil	5
2018	Photography Workshop by Photography Association, Angul on 14.08.2018	65	65	65	Nil
2018	Workshop on Soft Skills and Communication Skills in collaboration with Identity on 09.11.2018	50	50	Nil	Nil
2019	District Level Job fair By District Administration on 22.01.2019	2000	2000	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Service Adviser, Mahindra Mahindra Do MR, Dr.	203	32

Reddy Sales
 Ex, Renault,
 bbsr Product
 manager
 paltop
 dental
 implants
 Sales
 manager
 ICICI
 insurance
 Own Handloom
 Shop(\$
 employees)
 Fish
 Distributor
 Associate
 operator
 ICICI
 insurance
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	97	UG	Nil	Nil	Nil

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
English Debate	Inter College	15
Odia Debate	Inter College	26
Hindi debate	Inter College	7

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Overall growth and developments of students is possible only when we give our student a platform to express themselves in their areas of interest other than their academic interest. We have different societies and associations for students to leverage the potential in them. Various Societies are namely: The Student Council/Union of this college is an elected body, governed by a well-defined constitution specifying its roles and functions. Our Hostels have separate Student Councils elected exclusively by the boarders of the Hostels who conduct different academic and cultural activities in the hostels round the year. There are different Associations of students led by a faculty advisor designated as Vice-President and other faculty advisors designated as Associate Vice-Presidents to advise the students in the activities organised by these associations. There are elected bodies of Student Representatives for all Extra-Curricular Activities. The College Students' Union and other societies with their respective Faculty Advisors organized different events in the College such as, Annual Day, Annual Sports, Cultural Functions as well as Cultural and Literary Competitions. Besides, National Events like, Republic Day, Independence Day, Martyrs Day, Gandhi Jayanti are celebrated with patriotic zeal. Student Representatives also help to organize co-curricular and extension activities on platforms like Discussion Forum, ECO Club and Equal Opportunity Cell. The NSS and NCC Units of the College have a large body of Student Volunteers. Every Department has its own Academic Society with a Student leader, which along with the Faculty Advisors organizes Seminars, Conferences, Symposia and Academic Field Trips. Student participation is remarkable in Community Outreach Programs that adds significantly to the fulfilment of the College's vision of Institutional Social Responsibility.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

This institute has an Alumni association in the name of the old boys association. It has been registered under the society registration act in the year 2004-05 having registration number 2321/93 of 2004-05. The present president of the association is Mr Sudhir Kumar Prusty and the secretary is Mr Debasish Pattanaik. This association is actively participating in the all round development of this institution. They are unconditionally supporting the College Administration in policy making, administrative reformation extension activities and above all for a conducive academic environment in the institution. During the visit of UGC and NAAC peer team Alumni members are extending their support and efforts to make it in best institution In the State.

5.4.2 – No. of registered Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As a practice of decentralization, in the beginning of the session extra-curricular activities were distributed, dedicated committees were formed and the committees were assigned with the responsibility of looking after the work assigned. We have highly experienced faculties who discharged the duties assigned to them in due adherence to relevant government guidelines. We reaped the benefit of decentralisation as the works assigned were completed in time. Besides, we have open house policy, where the authority is accessible to all stakeholders. For participative management, the Principal, HODs, Faculty and student representatives form the core part of the IQAC team. Every department chalks out a roadmap for the upcoming semester in terms of infrastructural and academic growth. The second practice is that of participative management of affairs of the institution. The new session began with the process of admission. The Admissions Committee involved all members of the staff who co-operate and work at different levels. For financial planning and implementation the Planning Board the participation of teachers and non-teaching staff is mandatory. Every grant to the college is discussed in this Board. Budgets for each department at the beginning of the academic year also form part of the discussions. The Library committee prepares and plans the budget for the library.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is managed by Department of Higher Education, Government of Odisha centrally through Student Academic Management System (SAMS). Students desirous of taking admission to this college are required to apply online every year as per the notification of Department of Higher Education, Government of Odisha. List of applicants selected for this college is then sent to this college and as per the dateline students are admitted to different courses.
Industry Interaction / Collaboration	We have renowned industrialists as members of different committees of the college. There are regular meetings of these committees and for the development of the college we collaborate with them. Students are granted access to visit industries to have exposure to different job opportunities. Experts from industry, educational and research institutions are invited for interactive

collaboration. The emphasis is on building and strengthening personal and professional networks through workshops, internship fellowships and pre-placement talks to develop productivity and exposure. These practices have made the College a sought after campus for recruitment and have contributed enormously to the strengthening of the College's collaboration with industry.

Human Resource Management

The College follows decentralized modes of functioning, and works through duly appointed committees. It ensures transparency and accountability in every work performed. To ensure efficient management of human resources, the college administration undertakes random checking. The College has a Grievance Cell to redress the complaints of the teaching and nonteaching staff and the students. With a view to provide encouragement and increase output, we have a system of appreciation for sincere discharge of duties.

Library, ICT and Physical Infrastructure / Instrumentation

The College Library is equipped with the CCTV cameras to prevent pilferage and overall monitoring and surveillance. Old and out-dated books were disposed and new books as per CBCS syllabus were purchased. The Reading Room was furnished for students and faculties. The College has an extensive IT Lab. New computers were purchased and the lab was upgraded with internet facility.

Research and Development

The College promotes research activities by holding regular meetings, programmes and presentations to broaden the academic perspectives through presentations of research done by students and faculty. Faculties of this college were engaged in research and other related activities like, national and international seminars, symposium and conferences and many of them published books and research papers in journals of national and international repute which turned out to be a huge encouragement for students and other faculties.

Examination and Evaluation

The Academic Calendar for the conduct of examinations and evaluation is prepared by the affiliating University, Utkal University, Vani Vihar,

Bhubaneswar. Since the College is a Government Autonomous College, examinations and evaluation were conducted in strict adherence to the rules and regulations prescribed by Department of Higher Education, Government of Odisha and the affiliating Utkal University. With a view to ensure academic standards and transparency students were informed about the norms and directives issued by Department of Higher Education, Government of Odisha and the affiliating Utkal University from time to time through the College Website, Notice Boards and Students Whatsapp groups.

Teaching and Learning

Classroom teaching has no alternative. With this belief we laid utmost importance on engagement of classes regularly. We ensured that in no case classes should be compromised. Conducting regular workshops seminars as well as regular use of ICT in classrooms contributed to enhancement of Teaching-Learning. Lectures on relevant topics broadened the perspective of students. The Language Lab was utilized to teach the students proficiency in English communication and other soft skills. Other short term courses were offered to students because of their employability value.

Curriculum Development

The CBCS Curriculum followed in this college is prescribed by the affiliating University, Utkal University. Since this is an Autonomous College, modification of the syllabus to a prescribed limit is allowed and is done when required, by convening meetings of Boards of Studies for all disciplines. The Boards of Studies consist of distinguished educationists of the concerned disciplines.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	We are using HRMS portal prescribed by Government of Odisha for Human Resource Management and other related activities. Website of the institution www.gaca.nic.in is dedicated for the e-Governance.
Finance and Accounts	We are using HRMS and IFMS portal of Government of Odisha for accounts management, drawal and disbursement of

	salary, pension and other related matters.
Student Admission and Support	We are using Students Academic Management System (SAMS) Odisha prescribed by Government of Odisha In the Department of Higher Education for admission, Scholarship, Issue of CLC, Migration certificates etc.
Examination	For the publication of results and issue of certificates examination automation software was used.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	5	Nil	Nil	28
Refresher Course	2	Nil	Nil	21
Short Term Course	12	Nil	Nil	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit are being done by forming special Committee .Audit of accounts are being regularly carried out by the Department of Higher Education . Special Audits are conducted by the office of Accountant General, Government of Odisha. While internal Audit is an institutional affairs the AG Audit and DHE Audit is External Audit which is also regular in nature. All the budgetary allocations are being ratified by the Finance Committee and approved by the Executive Committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Null	Yes	Null
Administrative	Yes	Null	Yes	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After accreditation of second cycle, in pursuance to the recommendations of the NAAC peer team thrust has been given for- 1. ICT based teaching and learning. 2. Encouragement for Doctoral degree by the faculty members 3. More research work by faculty members 4. Upgradation of Laboratories 5. Infrastructure development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Meeting for infrastructure affiliation and opening of new PG courses	06/06/2018	06/06/2018	06/06/2018	31
2018	Meeting for the organisation of parents-teacher meet and Installation of CCTV	01/11/2018	01/11/2018	01/11/2018	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Physical facilities	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Special campaign for plantation in the Campus
2. Campus cleaning
3. Waste management
4. Awareness of say no to plastics
5. Tobacco free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

In this college a number of best practices are followed which we can boast of considering the noble work done by our students and staff. With this mission various programmes are undertaken in the college ensuring active cooperation and involvement of the students and staff. It is an ideal practice in the college to visit Old Age Homes, Home for the Destitute, orphanages Disadvantaged communities and extend a bit of help for the inmates. As a part of our social commitment and social accountability to produce good human beings with and successful talents, the college provides exposure to the students to the realities of life as well as to sensitize students about burning social issues pertaining to mushrooming old age homes and orphanages, where they encounter an alarming number of inmates. Such visits prove to be a great lesson our students learn thereby enriching themselves with human values. Students, who are otherwise away from the stark realities of life come to see common man's problems, learn to sympathise with fellow human beings commitment to society and nation, willing to contribute one's bit to solve the problems of the underprivileged. Besides, other notable practices are followed by the students and staff of this college which are as under: 1. Student Mentoring System 2. ICT enabled teaching learning 3. Student centric practices in the college. 4. Gender sensitization programs in college. 5. Student wall magazine and annual issue of the college. 6. Clean and environment friendly campus with religious zeal 7. Emphasis on Outreach programs conducted at individual, departmental and college level. As a part of Our Accountability to Society following practices are followed by the students and staff: 1. Help the less advantageous sections of the society. 2. Provide medical help to the needy residing in the slums in nearby areas. 3. Render services to the patients admitted in the nearby hospitals. 4. Help the under-privileged farmers in agricultural operations. Concerned about loss of valuable lives in road accidents, our students conduct helmet wearing campaigns to create awareness by presenting flowers to people wearing helmets while driving two-wheelers and spread awareness among those without helmets. Anti-Tobacco awareness rallies are also conducted by NSS/NCC cadets. "Swachha Bharat Abhiyan" has been a regular cleanliness drive in the campus along with regular plantation programmes. We are concerned about the environment and believe in sustenance supported by the nature. Hence our focus was on maintaining significant greenery in every part of the college. The college envisages forming a Green Committee.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This college has envisioned evolving an ideal institution that would offer progressive education with a mission to produce enviable brains with noble hearts who, with their dedication, will bring about remarkable change in the society. This college invites reputed resource persons to enlighten our students on career options, impart moral and value based lectures to build a strong moral character along with the confidence to face the world ahead. Frequent Blood donation camps are organized by the YRC wing of this college. Regular Plantation programmes, Campus cleaning, awareness rallies, etc. which promote values like cooperation, socialisation, environmental protection and preservation are regular activities of the college. Through various programmes students learn important values like dedication, perseverance, hard work, honour, respect, courage self-discipline and self-confidence. Those are some distinctive activities of the institution which fulfils the vision and mission of the institution by preparing talented youth who can effectively participate in all areas of development.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

With an aim of transforming this college into a most sought after intellectual hub the following Plan is proposed for the next academic session. I. Upgrading the infrastructure and resources of the College. II. Emphasising on different modes of teaching and learning. III. Upgrading the college library into e-library. IV. Expand and strengthen the collaboration with industries. V. Emphasis on more and more use of technology aided teaching. VI. As a part of examination reform, focus shall be on the implementation of National Academic Depository (NAD) to help students get their certificates without the need to visit the college. VII. Organizing seminars and workshops more frequently for the benefit of students and faculties. VIII. Focussing on research. Academic field visits, Community outreach programmes and career counselling. IX. Strengthen efforts towards Mental Health Support in the changed circumstances. X. Organize Online/Offline Faculty Development Programs. XI. Organize International and National Webinars/Conferences/Symposia. XII. Organize Pre-Placement Talks, Workshops, Fellowship and Internship Programs.