



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|--------------------------------------|
| 1. Name of the Institution | | GOVERNMENT AUTONOMOUS COLLEGE, ANGUL |
| Name of the head of the Institution | | Dr. Namita Pattnaik |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 06764230342 |
| Mobile no. | | 8895154257 |
| Registered Email | | principalgaca@gmail.com |
| Alternate Email | | iqacangul@gmail.com |
| Address | | AT/P.O : HAKIMPADA |
| City/Town | | ANGUL |
| State/UT | | Orissa |
| Pincode | | 759143 |
| 2. Institutional Status | | |

| | |
|---|--------------------------|
| Autonomous Status (Provide date of Conformant of Autonomous Status) | 09-Nov-2006 |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | SURESH CHANDRA RAJAHANSA |
| Phone no/Alternate Phone no. | 06764230342 |
| Mobile no. | 9439407820 |
| Registered Email | principalgaca@gmail.com |
| Alternate Email | iqacangul@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://gaca.nic.in/IOAC/NAAC/AQAR-18-19.pdf |
|--|---|

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

http://gaca.nic.in/IOAC/NAAC/Academic%20calendar_%202019-20.pdf

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|-------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 72.00 | 2006 | 21-May-2006 | 20-May-2011 |
| 2 | B+ | 2.53 | 2016 | 16-Dec-2016 | 15-Dec-2021 |

6. Date of Establishment of IQAC

23-Jun-2014

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Meeting for review of | 24-Sep-2020 | 12 |

| | | |
|---|-------------------|----|
| proposals of previous meeting and chalked out programme for the next part of Academic Session | 01 | |
| Meeting for the Academic improvement in view of the outbreak of COVID-pandemic | 15-Jul-2020 01 | 10 |
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|-----------------|----------------|-----------------------------|--------|
| UGC | Autonomy Status | Yes | 2006 1825 | 0 |
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| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 2 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | No |
| Upload the minutes of meeting and action taken report | No Files Uploaded !!! |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

During this Academic Session IQAC planned for the smooth functioning of academic affairs . Utmost care has been taken proper arrangement of classes through online mode in COVID19 pandemic . Extra Mural talk in the form of Webinar was arranged for student and teachers for proper management of time at home in the Lockdown and shutdown period . HoDs and other faculty members were advised to counsel the students properly during this crisis.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|---|
| ParentTeachers meet | It was organized successfully |
| Counselling of students by teachers for the proper management of time and health during the COVID pandemic. | All students actively participate in the Online class held. |
| Online Examination of Final Semester Students | Conducted successfully |
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| | |
|---|---|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 04-Aug-2020 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief descripton and a list of modules currently operational (maximum 500 words) | We are using SAMS of DHE for Academic Management like Application for admission into different courses, issue of CLC etc. using HRMS for faculty management . eservice book . Using IFMS for drawal and disbursement of salary. Biometric attendance system . Conducted Online Examination etc. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|-------------------|----------------|--------------------------|------------------|
| BA | BA | HONOURS | 20/08/2019 |
| BSc | B.Sc | HONOURS | 20/08/2019 |
| BCom | B.Com | HONOURS | 20/08/2019 |

| | | | |
|---------------------------|-------------------------|--|------------|
| MA | MA in Odia | Post Graduation | 20/08/2019 |
| MA | MA in Political Science | Post Graduation | 20/08/2019 |
| MA | MA in Economics | Post Graduation | 20/08/2019 |
| MSc | MSc in Physics | Post Graduation | 20/08/2019 |
| MSc | MSc in Zoology | Post Graduation | 20/08/2019 |
| MCom | M.Com | Post Graduation in Finance and control | 20/08/2019 |
| MBA | MBA | Post Graduation in Management | 20/08/2019 |
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---------------------|--------------------------|----------------------|------------------|----------------------|
| MBA | HR/FINANANCE/ACCOUNTING | Nil | NA | Nil |
| MCom | ACCOUNTING/FINANCE | Nil | NA | Nil |
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | NA | Nil |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | Honours | 20/08/2019 |
| BSc | Honours | 20/08/2019 |
| BCom | Honours | 20/08/2019 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| Nil | Nil | Nil |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| MBA | HR, Finance, Marketing | 41 |

| | | |
|---------------------------|-----------------------------------|----|
| MCom | Accounting, Finance, Marketing | 10 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| |
|--|
| <p>Feedback Obtained</p> <p>Feedback received from all the stakeholders is compiled, analysed and is given for deliberation. The data is evaluated by individual teachers, departments, committees, Staff Council, Academic, Administrative and Accounts wings, statutory Committees like Finance Committee and Executive Committee for necessary follow up action to leverage pedagogy and curriculum enrichment. Basing on the analysis of the feedback received and suggestions offered by all stakeholders appropriate follow up measures were taken to overcome the lacunae and chalked out innovative strategies for development in new areas. The following actions taken in this respect: 1. Result Analysis for students to assess the weakness and take up immediate follow up measures. 2. Remedial coaching for slow learners to overcome their weakness. 3. Specific needs of advanced Learner to be addressed. 4. Organizing Seminars and workshops more frequently that would benefit the faculties and students. 5. Conducting Career readiness programmes to make the students aware of career options available for them. 6. Special attention to be given to training placement of students to make them employable. 7. Strengthening of the college and Industry linkages, Internship, training and industry collaborations are some areas where attention needs to be paid in immediate future. 8. Organizing Entrepreneurship development programmes for students. 9. Conducting Community outreach programmes like visiting old age homes in the locality as well as remote areas, conducting community development programmes, conducting disease awareness and prevention programmes, plastic reduction initiatives and gender sensitivity programmes 10. Initiating Activities for promoting eco-consciousness and sustainability like plantation in the college premises, 11. Faculty members to be encouraged to undertake more and more research. 12. Students to be involved in research work for wide exposure. 13. Up-gradation of the existing Laboratories in terms of enrichment of infrastructure and equipment. 14. Exploring possibilities for academic exchange programmes between Universities/Colleges of repute, both inside and outside the state. 15. Steps to be initiated to provide in-Campus medical Facility to students and staff. 16. Upgradation of College Library to e-library so as to suit to the growing needs of students and faculty members.</p> |
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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|

| | | | | |
|------|---------------------|-----|------|-----|
| BA | Honours | 320 | 2023 | 310 |
| BSc | Honours | 338 | 3839 | 315 |
| BCom | Honours | 192 | 583 | 187 |
| MA | Political Science | 32 | 150 | 32 |
| MA | Odia | 32 | 167 | 32 |
| MA | Economics | 16 | 55 | 16 |
| MSc | Physics | 16 | 123 | 16 |
| MSc | Zoology | 16 | 190 | 15 |
| MBA | MBA | 45 | 74 | 45 |
| MCom | Finance and Control | 60 | 19 | 12 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 812 | 168 | 15 | Nil | 9 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 24 | 24 | Nil | 6 | 3 | Nil |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A dedicated Students Mentoring System has been adopted by the College. The mechanism works at different levels: academic, personal and psycho-social support, professional and career counselling and other services. As part of this, a group of students is allocated to each faculty member. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. In the post-admission scenario, the new entrants are mentored at the time of Orientation and so on till they graduate from this institution. The mentor-faculties convene meetings in each semester and mentor the allocated students to ensure that each student gets individual attention, progresses at the desired pace and excels academically. The students also get immensely benefitted with the guidance of the mentors which helps students excel in their academics and are able to take right decisions for their future endeavours. In addition, Proctorial Classes facilitate one-to-one interaction between the mentor-mentee. In the Proctorial Classes, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related problems without any hesitation. The faculties mentor the students in writing research papers and projects and presentations for conferences. More importantly, the faculties mentor the students in matters related to higher studies, choosing an option for the future and guide prepare them for different entrance tests. Similarly Extension Activities like NSS, NCC, Community Outreach

Programs, Extra-Curricular Activities and Students Union have faculty mentors who advise and guide the students in organizational and leadership qualities and building peer rapport. Professional Counselling is also provided by inviting part-time Counsellors for guidance of students in choosing their career, personal and psycho-social support. Issues of socialization arise in all categories of students, including students with disabilities and these are handled by the faculty-mentors. In addition to mentoring by their respective teachers, the students are counselled and mentored on different career options by Career Counselling Cell of the College. It organizes employability skill workshops such as communication skills, self-presentation especially during interviews, resume writing, soft skills etc. and pre-placement workshops and seminars by industry representatives and higher education experts to create awareness among students about higher education and other job opportunities. Motivational speakers are also invited to provide moral and ethical value teachings to students. Equal Opportunity Cell is an important body that mentors the differently-abled students with the mission of helping them come out of inferiority complex and making them feel that they are potentially equal and even better compared to their friends. It organizes programs specifically for them to provide psychological support and career counselling.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 980 | 24 | 1 : 41 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 63 | 24 | 39 | Nil | 15 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2019 | Nil | Nil | NA |
| 2020 | Nil | Nil | NA |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|---------------------------------------|----------------|--|---|
| MBA | Master of Business and Administration | 4th Semester | 10/10/2020 | 28/10/2020 |
| BA | Bachelor of Arts | 6th Semester | 10/10/2020 | 28/10/2020 |
| BSc | Bachelor of Science | 6th Semester | 10/10/2020 | 28/10/2020 |
| BCom | Bachelor of Commerce | 6th Semester | 10/10/2020 | 28/10/2020 |
| MA | MA in Pol. Sc | 4th Semester | 10/10/2020 | 28/10/2020 |
| MA | MA in Odia | 4th Semester | 10/10/2020 | 28/10/2020 |

| | | | | |
|------|---------------------|--------------|------------|------------|
| MA | MA in Economics | 4th Semester | 10/10/2020 | 28/10/2020 |
| MSc | MSc in Physics | 4th Semester | 10/10/2020 | 28/10/2020 |
| MSc | MSc in Zoology | 4th Semester | 10/10/2020 | 28/10/2020 |
| MCom | Finance and Control | 4th semester | 10/10/2020 | 28/10/2020 |

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| 54 | 856 | 6.30 |

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gaca.nic.in/results/2019-20-02/results.html>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-----------------------------------|----------------|--------------------------|---|---|-----------------|
| Bachelor of Science | BSc | Honours | 289 | 243 | 84.08 |
| Bachelor of Arts | BA | Honours | 250 | 190 | 76 |
| Bachelor of Commerce | BCom | Honours | 152 | 82 | 53.95 |
| MA in Political Science | MA | Post Graduation | 26 | 26 | 100 |
| MA in Odia | MA | Post Graduation | 24 | 23 | 95.83 |
| MA in Economics | MA | Post Graduation | 13 | 10 | 76.92 |
| MSc in Physics | MSc | Post Graduation | 15 | 15 | 100 |
| MSc in Zoology | MSc | Post Graduation | 9 | 9 | 100 |
| Master of Business Administration | MBA | Post Graduation | 32 | 32 | 100 |
| Master of Commerce | MCom | Post Graduation | 29 | 26 | 89.66 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|---------------|--|-------------------|---------------|-----------------|
| National | 00 | NA | Nil | NA |
| International | 00 | NA | Nil | NA |

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|--|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 00 | NA | 0 | 0 |
| Minor Projects | 00 | NA | 0 | 0 |
| Interdisciplinary Projects | 00 | NA | 0 | 0 |
| Industry sponsored Projects | 00 | NA | 0 | 0 |
| Projects sponsored by the University | 00 | NA | 0 | 0 |
| Students Research Projects (Other than compulsory by the University) | 00 | NA | 0 | 0 |
| International Projects | 00 | NA | 0 | 0 |
| Any Other (Specify) | 00 | NA | 0 | 0 |

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Nil | NA | Nil |
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NA | NA | NA | Nil | NA |
| No file uploaded. | | | | |

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 00 | NA | NA | NA | NA | Nil |
| No file uploaded. | | | | | |

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NA | Nil |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|-------------|-----------------------|--------------------------------|
| National | Mathematics | 2 | 3 |
| International | Commerce | 6 | 4 |
| National | Chemistry | 2 | 3 |
| International | Odia | 2 | 4 |
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Commerce | 1 |
| Odia | 4 |
| English | 7 |
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3.4.4 – Patents published/awarded during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|-------------------|---------------|---------------|---------------|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil | NA | NA | Nil | Nil | NA | Nil |
| No file uploaded. | | | | | | |

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Nil | NA | NA | Nil | Nil | Nil | NA |
| No file uploaded. | | | | | | |

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|---------------------------|---------------|----------|-------|-------|
| Presented papers | 1 | 2 | Nil | Nil |
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|-------------------------------------|-----------------------------|------------------------------|--------------------------------------|
| Nil | NA | NA | 0 |
| No file uploaded. | | | |

3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|-------------------------------------|------------------------|---------------------------|--------------------------------------|--------------------|
| Nil | NA | NA | 0 | 0 |
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|---|--|--|
| Aids Awareness Rally | NCC Unit Govt. College (Auto.), Angul, Youth Red Cross(YRC) | 10 | 60 |
| Blood Donation Camp | NCC Unit Govt. College (Auto.), Angul, Youth Red | 20 | 250 |

| | | | |
|---------------------------|---|----|----|
| | Cross(YRC) | | |
| Fit India Cycle Rally | NCC Unit Govt. College (Auto.), Angul, NYK (Neheru Yuva Kendra) | 10 | 60 |
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| Nil | NA | NA | Nill |
| No file uploaded. | | | |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|--------------------------------------|--|--|
| Social Awareness | NCC Unit Govt. College (Auto.), Angul, Youth Red Cross(YRC) | Aids Awareness Rally | 10 | 60 |
| Social Awareness | NCC Unit Govt. College (Auto.), Angul, Spandan NGO, RTO, Angul, Fire Office, Angul, SBI Main Branch, Angul Head Post Office Angul | Health Awareness, Disaster Awareness | 10 | 300 |
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil | NA | NA | 00 |
| No file uploaded. | | | |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| Internship | HR, MARKETING | ICICI Bank Ltd | 05/04/2019 | 11/06/2019 | 04 |

| | | | | | |
|---------------------------|---------------------------------|------------------|------------|------------|----|
| | and FINANCE | | | | |
| Internship | HR, MARKETING and FINANCE | NALCO , Angul | 05/04/2019 | 11/06/2019 | 13 |
| Internship | HR, MARKETING and FINANCE | JSPL, Angul | 05/04/2019 | 11/06/2019 | 02 |
| Internship | HR, MARKETING and FINANCE | MCL , Talcher | 05/04/2019 | 11/06/2019 | 03 |
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| Nil | Nil | NA | Nil |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 131.91 | 82.41 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Class rooms | Newly Added |
| Seminar halls with ICT facilities | Newly Added |
| Laboratories | Newly Added |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Nil | Nil | NA | 2019 |
| Nil | Nil | NA | 2020 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|-----|-------|---------|
| | | | | | | |
| Text Books | 10000 | 1500000 | Nil | Nil | 10000 | 1500000 |
| Reference Books | 50405 | 5040500 | Nil | Nil | 50405 | 5040500 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Nil | NA | NA | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 74 | 0 | 2 | 4 | 0 | 28 | 40 | 40 | 0 |
| Added | 72 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 146 | 0 | 2 | 4 | 0 | 28 | 40 | 40 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil | http://www.gaca.nic.in |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 30 | 2675000 | 95 | 691458 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

For maintaining and utilizing physical, academic and support facilities the procedures and policies adopted by the College include up-gradation of the obsolete infrastructure to enhance the quality of institutional life, provide comfortable environment for optimal output. To facilitate these, the College seeks and receives requisitions from the faculty and the students based on curricular requirements like laboratories, library, sports facilities, classrooms and projector facilities in the classrooms, teaching aids for the differently abled students. The College makes regular assessment of the equipment and infrastructure. Annual maintenance of equipment is done through proper process. Computers are regularly updated with anti-virus software to protect them from malicious programs. The College ensures that the Library purchases books and journals of current relevance. Requisition for purchase of books and journals are routed through the Library Committee members before the

purchase orders are finalized. Library Committee, an advisory committee, responsible for effective functioning of the Library and purchase of library resources, is constituted to ensure that the Library fulfils the requirement of the students and faculties as well as the development of the Library. Our Library is under CCTV surveillance to prevent pilferage. The College has several indoor and outdoor sports facilities for students. The College has a well-equipped gymnasium, Tennis Court, Badminton Court, Basketball Court, Walking Tracks and Playing Arena for students. A valuable addition is the Centre for Yoga and Well-Being to encourage physical fitness and physical activity as well as to teach the students the benefits of keeping physically fit which would help them stay mentally fit. Students are trained to participate in inter-college and inter-university sports events and the College facilitates them by providing attendance waivers for the period and holding special classes for them. Besides, the College facilitates regular workshops on Self-Defence and First Aid. The college makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. The Development Committee and the Purchase committee look into purchases, maintenance and repairing of infrastructure. Funds allocated are utilized under the active supervision of Development Committee and Purchase committee of the college following government guidelines. Whenever required due approval of Executive Committee and Finance Committee is obtained for such purchases. Following procedures are followed by the college for maintenance of the infrastructure and equipment:- Stock verification of all departments, laboratories, library, hostels and office is done annually. Every department maintains the stock register which is kept updated by physically verifying the items round the year. Discipline Committee and Cleanliness Committee of the college look into overall development of campus. Regular cleaning of water tanks, sanitation of lavatories and garbage disposal are performed by Fourth Class Employees. College campus maintenance is monitored through regular inspection. Maintenance and cleanliness of environment in men's and women's hostels are regularly supervised by Hostel Residential Committee. Maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband and software updates are done through outsourcing. Maintenance of water cooler and water purifier, wooden furniture, electrification, and plumbing are done through outsourcing.

<http://www.gaca.nic.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | PRERNA | 785 | 4211388 |
| Financial Support from Other Sources | | | |
| a) National | Nil | Nil | 0 |
| b) International | Nil | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| | | | |

| | | | |
|---------------------------|-----|-----|----|
| NIL | Nil | Nil | NA |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|---|--|--|--|---------------------------|
| 2019 | Sensitization cum Awareness programme on MSME under road show | Nil | 60 | 10 | 10 |
| 2020 | NIL | Nil | Nil | Nil | Nil |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 1 | 1 | 30 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|--|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 00 | Nil | Nil | Counsellor at Santoshi Institute of Fire and Safety Management College, Angul Indian Navy Supervisor NALCO, Angul Manager, TVS, Angul Project manager Krishna Power construction Admin (HRD) Sri Jagannath Const, Tata | 50 | 17 |

Steel,
Bhusan
Recovery
Officer, Baj

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|--|---|
| 2020 | 80 | UG | ALL | RD Univ. SB Women's College, Cuttack Ravenshaw Univ. RavenshawUniv Rave nshawUniv Utkal Univ. SambalpurUni v UtkalUniv GM Univ, Sambalpur RD Univ UN (Auto), Adashpur UN (Auto), Adashpur SCS (Auto), Puri Berhampur Univ FM univ, Balasore Govt | BEd, Post Graduation and Management courses |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-----------|---|
| Any Other | 1 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|------------------------------------|---------------|------------------------|
| Plantation Programme, Kranti Diwas | Local | 150 |
| Odia Debate, Voters day | Inter College | 24 |
| Zonal level Chancellors Debate | State | 52 |

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | 00 | None | None | None | NA | NA |
| 2020 | 01 | International | 1 | None | NA | Namrata Nanda |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Overall growth and developments of students is possible only when we give our student a platform to express themselves in their areas of interest other than their academic interest. We have different societies and associations for students to leverage the potential in them. Various Societies are namely: The Student Council/Union of this college is an elected body, governed by a well-defined constitution specifying its roles and functions. Our Hostels have separate Student Councils elected exclusively by the boarders of the Hostels who conduct different academic and cultural activities in the hostels round the year. There are different Associations of students led by a faculty advisor designated as Vice-President and other faculty advisors designated as Associate Vice-Presidents to advise the students in the activities organised by these associations. There are elected bodies of Student Representatives for all Extra-Curricular Activities. The College Students' Union and other societies with their respective Faculty Advisors organized different events in the College such as, Annual Day, Annual Sports, Cultural Functions as well as Cultural and Literary Competitions. Besides, National Events like, Republic Day, Independence Day, Martyrs Day, Gandhi Jayanti are celebrated with patriotic zeal. Student Representatives also help to organize co-curricular and extension activities on platforms like Discussion Forum, ECO Club and Equal Opportunity Cell. The NSS and NCC Units of the College have a large body of Student Volunteers. Every Department has its own Academic Society with a Student leader, which along with the Faculty Advisors organizes Seminars, Conferences, Symposia and Academic Field Trips. Student participation is remarkable in Community Outreach Programs that adds significantly to the fulfilment of the College's vision of Institutional Social Responsibility.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association in the name of Old boys association has been registered under the society registration act in the year 2004-05 having registration number 2321/93 of 2004-05. The present president of the association is Mr Sudhir Kumar Prusty and the secretary is Mr Debasish Pattanaik. This association is actively participating in the all round development of this institution. They are unconditionally supporting the College Administration in policy making, administrative reformation extension activities and above all for a conducive academic environment in the institution. During the visit of UGC and NAAC peer team Alumni members are extending their support and efforts to make it in best institution In the State.

5.4.2 – No. of registered Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As a practice of decentralisation, in the beginning of the session extra-curricular activities were distributed, dedicated committees were formed and the committees were assigned with the responsibility of looking after the work assigned. We have highly experienced faculties who discharged the duties assigned to them in due adherence to relevant government guidelines. We reaped the benefit of decentralisation as the works assigned were completed in time. Besides, we have open house policy, where the authority is accessible to all stakeholders. For participative management, the Principal, HODs, Faculty and student representatives form the core part of the IQAC team. Every department chalks out a roadmap for the upcoming semester in terms of infrastructural and academic growth. The second practice is that of participative management of affairs of the institution. The new session began with the process of admission. The Admissions Committee involved all members of the staff who co-operate and work at different levels. For financial planning and implementation the Planning Board the participation of teachers and non-teaching staff is mandatory. Every grant to the college is discussed in this Board. Budgets for each department at the beginning of the academic year also form part of the discussions. The Library committee prepares and plans the budget for the library.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | The CBCS Curriculum followed in this college is prescribed by the affiliating University, Utkal University. Since this is an Autonomous College, modification of the syllabus to a prescribed limit is allowed and is done when required, by convening meetings of Boards of Studies for all disciplines. The Boards of Studies consist of distinguished educationists of the concerned disciplines. |
| Teaching and Learning | Classroom teaching has no alternative. With this belief we laid utmost importance on engagement of classes regularly. We ensured that in no case classes should be compromised. Conducting regular workshops seminars as well as regular use of ICT in |

classrooms contributed to enhancement of Teaching-Learning. Lectures on relevant topics broadened the perspective of students. The Language Lab was utilized to teach the students proficiency in English communication and other soft skills. Other short term courses were offered to students because of their employability value.

Examination and Evaluation

The Academic Calendar for the conduct of examinations and evaluation is prepared by the affiliating University, Utkal University, Vani Vihar, Bhubaneswar. Since the College is a Government Autonomous College, examinations and evaluation were conducted in strict adherence to the rules and regulations prescribed by Department of Higher Education, Government of Odisha and the affiliating Utkal University. With a view to ensure academic standards and transparency students were informed about the norms and directives issued by Department of Higher Education, Government of Odisha and the affiliating Utkal University from time to time through the College Website, Notice Boards and Students Whatsapp groups.

Research and Development

The College promotes research activities by holding regular meetings, programmes and presentations to broaden the academic perspectives through presentations of research done by students and faculty. Faculties of this college were engaged in research and other related activities like, national and international seminars, symposium and conferences and many of them published books and research papers in journals of national and international repute which turned out to be a huge encouragement for students and other faculties.

Library, ICT and Physical Infrastructure / Instrumentation

The College Library is equipped with the CCTV cameras to prevent pilferage and overall monitoring and surveillance. Old and out-dated books were disposed and new books as per CBCS syllabus were purchased. The Reading Room was furnished for students and faculties. The College has an extensive IT Lab. New computers were purchased and the lab was upgraded with internet facility.

| | |
|--------------------------------------|--|
| Human Resource Management | <p>The College follows decentralized modes of functioning, and works through duly appointed committees. It ensures transparency and accountability in every work performed. To ensure efficient management of human resources, the college administration undertakes random checking. The College has a Grievance Cell to redress the complaints of the teaching and nonteaching staff and the students. With a view to provide encouragement and increase output, we have a system of appreciation for sincere discharge of duties.</p> |
| Industry Interaction / Collaboration | <p>We have renowned industrialists as members of different committees of the college. There are regular meetings of these committees and for the development of the college we collaborate with them. Students are granted access to visit industries to have exposure to different job opportunities. Experts from industry, educational and research institutions are invited for interactive collaboration. The emphasis is on building and strengthening personal and professional networks through workshops, internship fellowships and pre-placement talks to develop productivity and exposure. These practices have made the College a sought after campus for recruitment and have contributed enormously to the strengthening of the College's collaboration with industry.</p> |
| Admission of Students | <p>Admission is managed by Department of Higher Education, Government of Odisha centrally through Student Academic Management System (SAMS). Students desirous of taking admission to this college are required to apply online every year as per the notification of Department of Higher Education, Government of Odisha. List of applicants selected for this college is then sent to this college and as per the dateline students are admitted to different courses.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------|--|
| Administration | <p>We are using HRMS portal prescribed by Government of Odisha for Human Resource Management and other related</p> |

| | |
|-------------------------------|---|
| | activities. Website of the institution www.gaca.nic.in is dedicated for the e-Governance. |
| Finance and Accounts | We are using HRMS and IFMS portal of Government of Odisha for accounts management, drawal and disbursement of salary, pension and other related matters. |
| Student Admission and Support | We are using Students Academic Management System (SAMS) Odisha prescribed by Government of Odisha In the Department of Higher Education for admission, Scholarship, Issue of CLC, Migration certificates etc. |
| Examination | For the publication of results and issue of certificates examination automation software was used. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2019 | Nil | NA | NA | Nil |
| 2020 | Nil | NA | NA | Nil |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| 2019 | Nil | NA | Nil | Nil | Nil | Nil |
| 2020 | Nil | NA | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| Nil | Nil | Nil | Nil | 00 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | Nil | Nil | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|---|
| Nil | Nil | 1. SSG, 2.Scholarships, 3. Sports Activities, 4.Gymnasium and 5. College Canteen |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit are being done by forming special Committee .Audit of accounts are being regularly carried out by the Department of Higher Education . Special Audits are conducted by the office of Accountant General, Government of Odisha. While internal Audit is an institutional affairs the AG Audit and DHE Audit is External Audit which is also regular in nature. All the budgetary allocations are being ratified by the Finance Committee and approved by the Executive Committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | NA |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------------------------------|----------|--------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Affiliating University | Yes | Academic Audit Committee |
| Administrative | Yes | Department of Higher Education | Yes | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|-----|
| Nil |
|-----|

6.5.3 – Development programmes for support staff (at least three)

| |
|-----|
| Nil |
|-----|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After accreditation of second cycle, in pursuance to the recommendations of the NAAC peer team thrust has been given for- 1. ICT based teaching and learning. 2. Encouragement for Doctoral degree by the faculty members 3.More research

work by faculty members 4. Upgradation of Laboratories 5. Infrastructure development

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | NIL | Nil | Nil | Nil | Nil |
| 2020 | Meeting for the Academic improvement in view of the the outbreak of COVID-19 pandemic. | 15/07/2020 | 15/07/2020 | 15/07/2020 | 10 |
| 2020 | Meeting for review of proposals of previous meeting and chalked out programme for the next part of Academic Session. | 24/09/2020 | 24/09/2020 | 24/09/2020 | 12 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| NIL | Nil | Nil | Nil | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Awareness programmes are being organised for the use and utility of renewable energy in the Hostels and in special programmes in the college. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| | | |

| | | |
|-------------------------|-----|---|
| Physical facilities | Yes | 2 |
| Ramp/Rails | Yes | 2 |
| Scribes for examination | Yes | 2 |
| Rest Rooms | Yes | 2 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------|----------|--------------------|------------------|--|
| 2019 | Nil | Nil | Nil | 00 | NA | NA | Nil |
| 2020 | Nil | Nil | Nil | 00 | NA | NA | Nil |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| NIL | Nil | Not published. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-----------------------------------|---------------|-------------|------------------------|
| Traffic and Road Safety Awareness | 24/10/2019 | 24/10/2019 | 300 |
| Social Crime Awareness | 26/10/2019 | 26/10/2019 | 300 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|--|
| Plantation work in the campus was undertaken as a flagship programme . |
| Awareness for keeping the respective department clean. |
| Awareness on Say no to plastic. |
| Tobacco free campus |
| Awareness for time and health management during COVID-19 pandemic |

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

In this college a number of best practices are followed which we can boast of considering the noble work done by our students and staff. With this mission various programme are undertaken in the college ensuring active cooperation and involvement of the students and staff. Details are as follows- 1. Student Mentoring System 2. ICT enabled teaching learning 3. Student centric practices in the college. 4. Gender sensitization programs in college. 5. Student wall magazine and annual issue of the college. 6. Clean and environment friendly campus with religious zeal 7. Emphasis on Outreach programs conducted at individual, departmental and college level. As a part of Our Accountability to Society following practices are followed by the students and staff: 1. Help the less advantageous sections of the society. 2. Provide medical help to the needy

residing in the slums in nearby areas. 3. Render services to the patients admitted in the nearby hospitals. 4. Help the under-privileged farmers in agricultural operations. Concerned about loss of valuable lives in road accidents, our students conduct helmet wearing campaigns to create awareness by presenting flowers to people wearing helmets while driving two-wheelers and spread awareness among those without helmets. Anti-Tobacco awareness rallies are also conducted by NSS/NCC cadets. "Swachha Bharat Abhiyan" has been a regular cleanliness drive in the campus along with regular plantation programmes. We are concerned about the environment and believe in sustenance supported by the nature. Hence our focus was on maintaining significant greenery in every part of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gaca.nic.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This college has a vision to offer progressive education with a mission to produce enviable brains with noble hearts who will bring about remarkable changes in the society..This college invites reputed resource persons to enlighten our students on career options, impart moral and value based lectures to build a strong moral character along with the confidence to face the world ahead. Frequent Blood donation camps are organized by the YRC wing of this college. Regular Plantation programmes, Campus cleaning, awareness rallies, etc. which promote values like cooperation, socialisation, environmental protection and preservation are regular activities of the college. Through various programmes students learn important values like dedication, perseverance, hard work, honour, respect, courage self-discipline and self-confidence. Those are some distinctive activities of the institution which fulfils the vision and mission of the institution by preparing talented youth who can effectively participate in all areas of development.

Provide the weblink of the institution

<http://www.gaca.nic.in>

8.Future Plans of Actions for Next Academic Year

To make this College a intellectual hub and knowledge Centre following Plan is proposed for the next academic session. I. Upgrading the infrastructure and resources of the College. II. Emphasising on different modes of teaching and learning. III. Upgrading the college library into e-library. IV. Online Examination during the COVID-19 Pandemic V. Expand and strengthen the collaboration with industries. VI. Emphasis on more and more use of technology aided teaching. VII. As a part of examination reform, focus shall be on the implementation of National Academic Depository (NAD) to help students get their certificates without the need to visit the college. VIII. Organizing seminars and workshops more frequently for the benefit of students and faculties. IX. Focussing on research. Academic field visits, Community outreach programmes and career counselling. X. Strengthen efforts towards Mental Health Support in the changed circumstances. XI. Organize Online/Offline Faculty Development Programs. XII. Organize International and National Webinars/Conferences/Symposia. XIII. Organize Pre-Placement Talks, Workshops, Fellowship and Internship Programs.